# IMT QRB Packet Section 1

This Section Has My Statement
About Why I Seek Certification and
Credentialing and That I Am Using
Procedure A

Henry "Hank" Stanley 2049 East Street Nowhere, KY 40012

March 4, 2024

IMT Qualification Review Board (IMT QRB) Kentucky Qualification System (KQS) Kentucky Emergency Management (KYEM) 100 Minuteman Parkway Boone National Guard Center Frankfort, KY 40601

Dear IMT QRB,

First of all, thank you for your role in the implementation of KQS in the Commonwealth. I truly believe this initiative will have a positive impact upon our emergency response.

This is a Procedure A Submission for Historical Recognition of Prior Learning and Experience (HR) for Operations Section Chief. I am a member of the KY-1 IMT.

In the past five years, I participated in five Type 3 or higher incidents as an Operation Section Chief. Of these five incidents, I performed as Operations Section Chief in three incidents where a credentialed Operations Section Chief, working in other capacities, witnessed my performance. These persons agreed to evaluate my performance in the three incidents in accordance with the Operations Section Chief PTB. Importantly, with the combination of the three incidents, all tasks enumerated in the PTB were successfully met, at least twice in separate incidents, per the KQS SOG.

The three incidents were the Northern Kentucky Tornado in 2023, Central Kentucky Flooding 2022, and the Big Sandy Fire 2021.

The two persons who evaluated me are:

Captain Donald Cragen, New York State Incident Management Team.

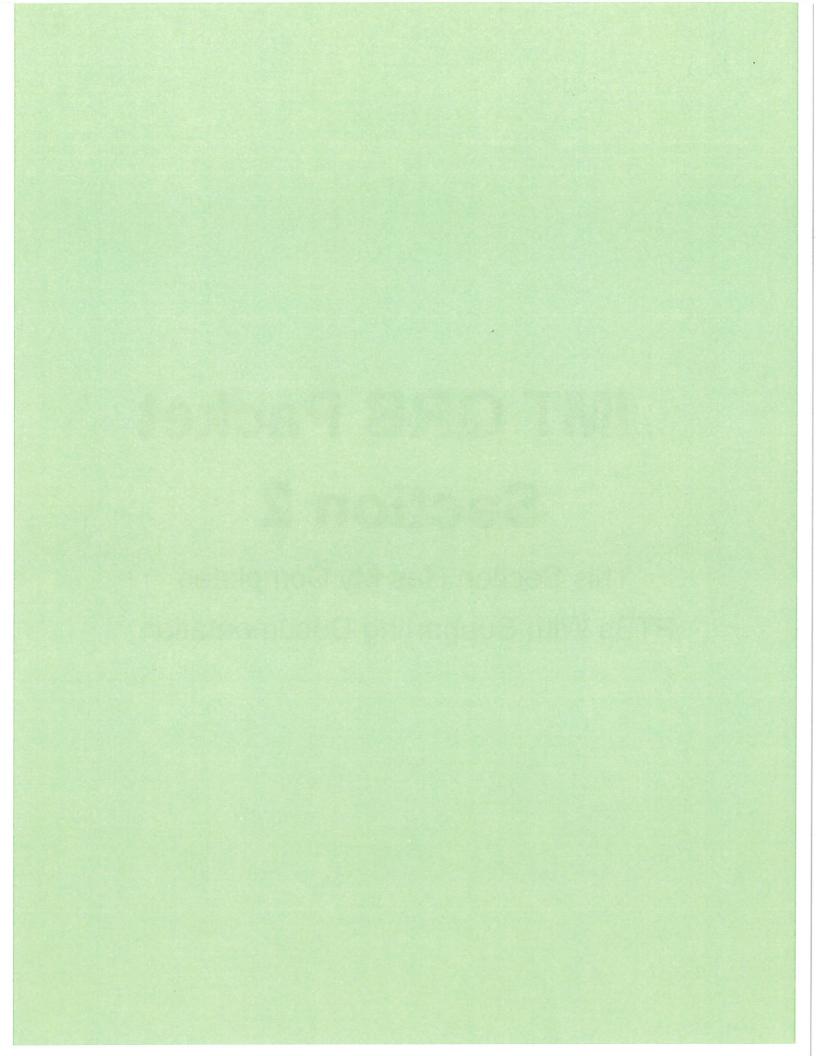
Mr. Ricardo Tubbs, Region IV, Federal Emergency Management Agency.

Their contact information is provided in the PTBs, and both said they could provide you with a copy of their credentials, if you needed it.

Thanks so much for your time.

Sincerely,

Henry Stanley
Henry "Hank" Stanley



# IMT QRB Packet Section 2

This Section Has My Completed
PTBs With Supporting Documentation

# PTB #1



# POSITION TASK BOOK FOR THE POSITION OF

# NATIONAL QUALIFICATION SYSTEM OPERATIONS SECTION CHIEF

Version: June 2021

Check the appropriate position type:

Type 1	Птуре	2 X Type	3

POSITION TASK BOOK ASSIGNED TO:		
TRAINEE'S NAME: Henry 'Hank' Stanley		
DUTY STATION: KY-1 IMT		
PHONE NUMBER: (502) 555-5555		
EMAIL: kmg3650 Ky.gov		
POSITION TASK BOOK INITIATED BY:		
OFFICIAL'S NAME: Mr. Ricardo Tubbs		
TITLE: Emergency Management Specialist-Type II; Regional IMAT  DUTY STATION: FEMA Region 4 Office, Atlanta, GA  PHONE NUMBER: (229) 225-4444		
PHONE NUMBER: (229) 225-4444		
EMAIL: Ricardo. Tubbs@fema.dhs.gov		
POSITION TASK BOOK WAS INITIATED:		
LOCATION: Big Sandy Fire, Eastern Kentucky		
DATE: Big Sandy Fire, Eastern Kentucky  March 1, 2024 - Original Event Started October 31, 2021		

# **Evaluator Verification**

(Do <u>not</u> complete this form unless you are recommending the trainee for all-hazards certification.)

FINAL EVALUATOR VERIFICATION
I verify that
has successfully completed all tasks as a trainee and should therefore be considered for certification in this position. I also verify that all tasks are documented with appropriate initials.
FINAL EVALUATOR'S SIGNATURE:
DATE:
FINAL EVALUATOR'S PRINTED NAME:
TITLE:
DUTY STATION:
PHONE NUMBER:
EMAIL:
Documentation of Agency Certification
DOCUMENTATION OF AGENCY CERTIFICATION
I certify that
has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.
OFFICIAL'S SIGNATURE:
DATE:
OFFICIAL'S NAME:
TITLE:

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EMAIL:

DUTY STATION:

PHONE NUMBER:

### **Position Task Book Overview**

The Position Task Book (PTB) documents the performance criteria a trainee must meet to be certified for a position within the National Qualification System (NQS). The performance criteria are associated with core NQS competencies, behaviors and tasks.

A trainee may not work on multiple position type PTBs for a specific position at the same time; for example, a trainee may not simultaneously work on a Type 1 Incident Commander PTB and a Type 2 Incident Commander PTB. If a position has multiple types, the trainee must, in most cases, qualify at the lowest type before pursuing the next higher type. For example, before seeking qualification for a Type 1 position, an individual must first qualify at the Type 3 level and then at the Type 2 level.

### **Evaluation Process**

- Evaluators observe and review a trainee's completion of PTB tasks, initialing and dating each successfully completed task in the PTB.
- Evaluators complete an Evaluation Record Form after each evaluation period by documenting the trainee's performance.
- The Authority Having Jurisdiction (AHJ) may not have enough resources to ensure that every evaluator is qualified in the position being assessed. Therefore, a trainee's supervisor may evaluate the completion of PTB tasks. For example, a Logistics Section Chief has the authority to sign off on completed PTB tasks for a Food Unit Leader trainee.
- The final evaluator is a leader who verifies that a trainee has completed the PTB and met all requirements for the position. A final evaluator is generally qualified in the same position for which the trainee is applying. When possible, the evaluator and the final evaluator should not be the same person, but in situations with limited resources, the evaluator can also serve as the final evaluator.
- Once the final evaluator has completed the Final Evaluator Verification, he/she forwards it to the Qualifications Review Board (QRB) along with supporting evidence that the trainee has completed all position requirements.
- After the QRB review, the AHJ completes the Documentation of Agency Certification form as appropriate.

## Transferring Qualifications

- Personnel who have documentation of previous education, training or significant on-the-job incident experience may receive credit toward qualification for a given position. Each AHJ establishes the requirements for transferring qualifications from another AHJ.
- If an AHJ chooses not to accept a trainee's existing certification of qualification, the trainee may be reevaluated in the specific position and issued a new PTB.
- An individual may hold multiple certifications of qualification (that is, the Final Evaluator Verification form and the Documentation of Agency Certification form) along with the completed PTB.

# Position Task Book Competencies, Behaviors and Tasks

The PTB sets minimum criteria for certification for a position. The AHJ has the authority to add content to the baseline PTB competencies, behaviors and tasks as necessary.

The PTB covers all type levels for a given position, but an AHJ may check only one "Type" box and work on only one type at a time. (The National Incident Management System (NIMS) Job Title/Position Qualifications document describes all types.)

Command and General Staff job titles/positions qualifications are typed based on incident complexity, while all other NIMS positions are typed based on the minimum qualifications.

### Definitions

**Competency:** An observable, measurable pattern of knowledge, skills, abilities and other characteristics an individual needs to perform an activity and its associated tasks. A competency specifies the skillset a person needs to possess to complete the tasks successfully.

Behavior: An observable work activity or a group of similar tasks necessary to perform the activity.

**Task:** A specific, demonstrable action necessary for successful performance in a position. Trainees must demonstrate completion of required tasks.

- Occasionally, PTB tasks are unique to one of the types; for example, certain tasks apply only to a
  Type 3 Incident Commander, not to a Type 2 or Type 1 Incident Commander. In those cases, the
  PTB indicates the corresponding type at the beginning of the task.
- All tasks require evaluation. Bullet statements within a task are only examples and do not need to be performed to have a task signed off.

### PTB Task Codes

For each of the tasks listed in the Position Task Book (PTB), there are one or more codes describing the circumstances in which the trainee can perform tasks related to the position. If a task has multiple codes listed, it means the evaluator can assess the trainee on any of those circumstances as opposed to evaluating the trainee on all of the listed codes.

Code C: Task performed in training or classroom setting, including seminars and workshops.

Code E: Task performed on a full-scale exercise with equipment deployment under the Incident Command System (ICS).

Code F: Task performed during a functional exercise managed under the ICS.

Code I: Task performed on an incident or event managed under ICS. Examples of incidents and events that may employ ICS include but are not limited to an oil spill, search and rescue, hazardous material response, fire and emergency or non-emergency (planned or unplanned) events.

Code J: Task performed as part of day-to-day job duties.

Code T: Task performed during a tabletop exercise.

**Code R**: Task performed very rarely and required only if applicable to the event. *Note:* Assignment of Code R is not recommended. However, AHJs may add at their discretion to tasks added to NQS PTBs.

### How to Complete the Evaluation Record Form

Each Evaluation Record Form (see next page) covers one evaluation period. Evaluation periods may involve incidents, classroom simulations or daily duties, depending on what the PTB recommends. The AHJ determines the number of evaluations required for position qualification and certification. If evaluators need additional evaluation periods, they can copy pages from a blank PTB and attach them to the PTB in question.

### Complete these items AT THE START of the evaluation period:

Evaluation Record Number: Label each evaluation record with a number to identify the incident(s), exercise(s) or event(s) during which the trainee completed the PTB tasks. The evaluator should also write this number in the PTB column labeled "Evaluation Record #" for each task performed satisfactorily. This number enables reviewers of the completed PTB to ascertain the evaluators' qualifications before signing off on the PTB.

Evaluator's name; Incident/office title and agency: List the name of the evaluator, his/her incident position or office title and the evaluator's home agency.

Evaluator's home jurisdiction address and phone: List evaluator's home jurisdiction address and phone number.

Name and location of incident or simulation/exercise: Identify the name (if applicable) and location where the trainee performed the tasks.

*Incident kind:* Enter the kind of incident (such as hazmat, law enforcement, wildland fire, structural fire, search and rescue, flood or tornado).

### Complete these items AT THE END of the evaluation period:

Number and kind of resources: Enter the number of resources assigned to the incident and their kind (such as team, personnel and equipment) pertinent to the trainee's PTB.

**Evaluation period:** Enter inclusive dates of trainee evaluation. This time span may cover several small, similar incidents.

Position type: Enter position type (such as Type 3, Type 2, Type 1 or Single Type).

**Recommendation:** Check the appropriate line and make comments below regarding the trainee's future development needs.

Additional recommendations/comments: Provide additional recommendations and comments about trainee, as necessary.

Date: List the current date.

*Evaluator's initials:* Initial here to authenticate your recommendations and to allow for comparison with initials in the PTB.

Evaluator's relevant qualification: List your certification relevant to the trainee position you supervised.

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# **Evaluation Record Form**

TRAINEE NAME: Henry "Hank" Stanley
TRAINEE POSITION: Type 3 Operations Section Chief
Evaluation Record Number: 2021-2405-1
Evaluator's name: Ricardo Tubbs
Incident/office title and agency: Liaison Officer, FEMA, Regional IMAT
Evaluator's home jurisdiction address and phone: 3003 Chambles Tucker Rd, Atlanta, GA   225-4444
Name and location of incident or simulation/exercise: Big Sandy Fire in Eastern Kentucky
Incident kind: Wildfire Involving Multiple Counties in Eastern Kentucky
Number and kind of resources: Type 3 IMT Plus Approximately 50 firefighters, working each number and kind of resources: Operational period along with 7 service engines and other equipment
Evaluation period: October 31 to November 4, 2021
Position type: Type 3 Operations Section Chief
Recommendation:
The above named trainee performed the initialed and dated tasks under my supervision. I recommend the
following for this trainee's further development:
The trainee has successfully performed all required tasks for the position. The AHJ should consider the individual for certification.
The trainee could not complete certain tasks or needs additional guidance. See comments below.
Not all tasks were evaluated on this assignment. An additional assignment is needed to complete the
evaluation.
The trainee is severely deficient in the performance of tasks and needs further training prior to
additional assignment(s) as a trainee for this position.
Additional recommendations/comments: I was assigned to this incident as FEMA's Liaison Officer in case the incident grew to a Type I or 2 incident. During the five days of the Wildfire, I witnessed the trainee competently performing as Operations Section Chief in multiple witnessed the trainee competently performing as Operations Section Chief in multiple operational periods. Since I arrived at the Incident after the IMI, I did not see Mr. Stanley perform Task Ia. I used incident JAPs, notes, and emails in forming this evaluation.
Date: March 1, 2024
C. Char
Evaluator's initials: RT
Evaluator's relevant qualification: I am Type 3 Operations Section Chief Credentialed.

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# **Operations Section Chief**

# 1. Competency: Assume position responsibilities

Description: Successfully assume the role of Operations Section Chief and initiate position activities at the appropriate time according to the following behaviors.

# 1a. Behavior: Ensure readiness for assignment

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
1.	Obtain, assemble and prepare information and materials for go-kit. The kit should contain critical items for the assignment and be easily transportable:  • Supplies:  • Office supplies appropriate to the function  • Authority Having Jurisdiction (AHJ) identification badge and qualification card  • Reference materials:  • Functional guidelines relative to incident type (agency guidance or other functional guidelines)  • AHJ operations guides or other operational guides  • Position manuals  • Forms:  • Agency-specific forms appropriate to the function	E, F, I		
2.	<ul> <li>Obtain complete incident and logistical information:</li> <li>Incident name, number, anticipated duration, size, type, responsibilities and expectations</li> <li>Reporting time and location</li> <li>Transportation arrangements and travel routes</li> <li>Contact procedures during travel (telephone/radio)</li> <li>Expected working conditions</li> <li>Personal Protective Equipment (PPE)</li> <li>Security measures</li> <li>Undated contact information and information links</li> </ul>	E, F, I		
3.	Arrive properly equipped at designated time and location and check in according to agency/organization guidelines:  • Arrive with go-kit and any additional equipment  • Carry out check-in procedures and ensure assigned personnel do the same	E, F, I		

# 1b. Behavior: Obtain information relevant to position assignment

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
4.	Receive briefing from Incident Commander (IC) or outgoing Operations Section Chief:  Meetings and briefings schedule  Situational assessment  Incident objectives  Strategy  Hazards to incident personnel and public  Agencies/jurisdictions involved  Organizational structure  Resources summary  Logistical needs  Ordering procedures  Incident priorities and status: life safety, incident stabilization, property and environment  Timing and scheduling	Е, F <b>()</b>	2021-2405-1	RT March 1, 2024
5.	<ul> <li>Expected products</li> <li>Obtain and review necessary documentation:</li> <li>Copy of Delegation of Authority, Letter of Expectation, Letter of Agreement or Memorandum of Understanding (MOU)</li> <li>Applicable plans and reports</li> <li>Directories: phone, notification</li> <li>Written incident status summary</li> <li>Authorizations: cell phones, rental vehicles, computers</li> </ul>	E, F, <b>(</b> )	2021-2405-1	RT March 1, 2024

# 1c. Behavior: Establish or determine organizational structure, resource and staffing needs

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
6.	<ul> <li>Evaluate staffing needs required to manage the section:</li> <li>Ensure consistency with National Incident Management System (NIMS) organizational structure</li> <li>Identify training opportunities</li> <li>Ensure use of established procedures for ordering resources</li> <li>Request appropriate technical specialists to assist</li> </ul>	E, F <b>(L)</b>	2021-2405-1	尺工 March 1,2024
7.	with special incident conditions  Utilize section personnel:  Establish appropriate organization and assign roles and responsibilities, while maintaining span of control	E, F <b>D</b>	2021-2405-1	RX March 1, 2024

# Position Task Book: Operations Section Chief

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>8. Identify kind, type and number of resources required to achieve section objectives:</li> <li>Consider incident type and complexity, kinds and types of resources, resource availability and health and safety factors</li> <li>Consider long-range and contingency plans and identify potential future resources</li> </ul>	E, F, <b>(</b> )	2021-2405-1	RT Maich 1, 2024

# 2. Competency: Lead assigned personnel

Description: Influence, lead and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

# 2a. Behavior: Model leadership values and principles

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>9. Understand and comply with NIMS/Incide System (ICS) concepts and principles:</li> <li>Establish and modify an effective orga on changing incident and resource con</li> <li>Maintain appropriate span of control</li> </ul>	nization based ditions	2021-2405-1	RT March 1, 2019
<ul> <li>Act as a representative of incident lead</li> <li>10. Create a positive work environment:</li> <li>Communicate leader's intent and guid</li> <li>Manage section and its activities effect</li> <li>Proactively assume responsibility for the initiate action</li> </ul>	ance E, F, LLL tively	2021-2405-1	RT March 1,2024
11. Exhibit principles of duty, respect and intelleader.	egrity as a C, E, F,	2021-2405-1	R91 March 1, 2024
<ul> <li>12. Establish and maintain positive interpersor interagency working relationships:</li> <li>Understand scope, roles, responsibilities and authority of responding agencies</li> </ul>	1	2021-2405-1	RT March 1, 2024

# 2b. Behavior: Communicate incident priorities and supervise personnel

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>13. Communicate with assigned personnel:</li> <li>Communicate priorities, objectives, strategies and any changes</li> <li>Inform personnel of their assigned tasks and expectations</li> </ul>	E, F,(I)	2021-2405-1	RT March 1, 2024
<ul> <li>Clearly explain conflict resolution procedures and ensure that personnel understand</li> <li>Ensure that assigned objectives and expectations for the operational period are reasonable and accurate</li> </ul>			
<ul> <li>14. Ensure that staff follows all applicable agency/jurisdiction policies, contracts, standard operating procedures and agreements:</li> <li>Federal, state, local, tribal, territorial and regional relationships, as appropriate</li> </ul>	E, F(I)	2021-2405-)	RT March 1, 2024
<ul> <li>Roles and responsibilities of potential responder agencies</li> <li>Scope, jurisdiction and authority of potential responder agencies' contingency plans</li> </ul>			

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>15. Supervise and hold personnel accountable for executing assigned tasks:</li> <li>Identify and promptly resolve disagreements, issues and misunderstandings</li> <li>Prioritize work while considering immediate support for incident operations</li> </ul>	E, F, I	2021-2405-1	RX March 1,2024
<ul> <li>16. Ensure debriefings occur and participate as necessary:</li> <li>Ensure incident situation status information is current and complete</li> </ul>	E, F, I	2021-2405-1	RX March 1, 2024

# 2c. Behavior: Ensure the health, safety, welfare and accountability of assigned personnel

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
17.	Evaluate mental and physical fatigue of assigned personnel:  • Ensure adequate rest is provided to section personnel	E, F, I	2021-2405-1	RX March 1, 2024
18.	Recognize potentially hazardous situations, inform assigned personnel of hazards and take precautions to mitigate risk:  • Adjust operations in response to hazards, weather and other relevant events	E, F, I	2021-2405-1	灰人 March I, 2024
19.	Demonstrate knowledge of and comply with relevant health and safety requirements:  Direct and oversee section operations to ensure compliance with health and safety considerations and guidelines  Coordinate with the Safety Officer to ensure that assigned personnel follow safety guidelines	E, F, I	2021-2405-1	RT March 1, 2024
20.	Report or explain the procedures for reporting unexpected occurrences, such as fire, death, injury, illness, exposure to pathogens or hazardous materials (HAZMAT), accident, political contact or property loss or damage:  • Ensure report contains nature of event, location, magnitude, personnel involved and initial action taken (such as helicopter picking up injured or an appropriate subsequent action)  • Ensure the protection of Personally Identifiable Information (PII) while reporting  • Obtain information from the following sources regarding special hazards, threats or unexpected occurrences: subordinates, personal observation, other incident personnel and off-incident personnel	E, F, I	2021-2405-1	成 March 1, 2024

# 2d. Behavior: Identify opportunities and meet requirements to provide equal access and reasonable accommodation in all activities

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
21. Demonstrate the ability to identify opportunities for universal accessibility.	E, F,(I,) J	2021-2405-1	RT March 1, 2024
22. Demonstrate the ability to assess and monitor for physical access, programmatic access and effective communications access.	E, F,(I) J	2021-2405-1	RT March 1, 2024
23. Provide equal access, disability accommodations and access and functional needs (AFN) accommodations.	E, F <b>(J)</b> J	2021-2405-1	RX March 1, 2024

# 3. Competency: Conduct operations and ensure completion of assigned tasks

Description: Identify, analyze and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frame.

### 3a. Behavior: Set the section priorities

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>Attend and participate in strategy meetings as necessary:</li> <li>Assess organizational needs</li> <li>Identify additional resource needs</li> <li>Identify critical factors to ensure section success</li> <li>Prioritize incident and section objectives</li> </ul>	Е, F, <b>Q</b>	2021-2405-1	RI Marchi, 2014
25. Develop and validate incident strategy commensurate with available resources, incident objectives and safety considerations.	E, F,(I)	2021-2405-1	RT March 1, 2024
26. Disseminate priorities and expected completion timelines to staff.	E, F <b>,</b>	2021-2405-1	RT March 1, 2024
27. Analyze work assignments and staffing levels to ensure achievement of section objectives.	е, <b>г</b> , <b>Q</b>	2021-2405-1	RT March 1, 2024
28. Coordinate and consult with Planning Section Chief, Safety Officer, Logistics Section Chief and any technical specialists on implementation of appropriate strategies and selection of tactics to accomplish objectives.	E, F, (1)	2021-2405-1	RT March 1, 2004
<ul> <li>29. Develop and analyze tactical plans to ensure achievement of incident objectives:</li> <li>Involve resources such as aviation, maritime, rail and other whole-community resources in activities, as necessary</li> </ul>	E, F	2021-2405-1	RX March 1, 2024
30. Hold staff accountable for communicated priorities and deadlines.	E, F,(I)	2021-2405-1	March I, Lay

### 3b. Behavior: Develop and implement plans

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>31. Participate in the planning process:</li> <li>Prepare for and participate in planning meetings</li> <li>Assist in the development of plans, as necessary: <ul> <li>Long-range</li> <li>Strategic</li> <li>Contingency</li> <li>Demobilization</li> <li>Continuity of Operations Plan (COOP)</li> </ul> </li> </ul>	E, F <b>(1)</b>	2021-2405-1	RI March 1, 2024

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>32. Review, validate and modify plans:</li> <li>Analyze alternate strategies and explain decision</li> <li>Validate or revise section objectives</li> <li>Develop strategy and alternate strategy</li> <li>Decide on tactical direction</li> <li>Review information covering health and safety principles, known hazards and importance of all periods</li> </ul>	E, F,(I)	2021-2405-1	RT March 1, 2024
<ul> <li>Validate section organizational structure</li> <li>Validate section resource assignments</li> <li>Review reserve resources</li> <li>Evaluate immediate support needs</li> </ul>	E, F,(Î)	,	<u>07</u>
<ul> <li>33. Approve completed plans:</li> <li>Ensure plans are complete, accurate, realistically attainable and relevant to the incident objectives</li> </ul>	E, r, Q	2021-2405-1	March 1, 2024
<ul> <li>34. Ensure assignment lists in the Incident Action Plan (IAP) accurately reflect work assignments and resources identified on the Operational Planning Worksheet:</li> <li>Establish branches, divisions/groups and staging areas</li> <li>Identify necessary resources (including type and kind), work assignments, reporting locations and reporting times</li> <li>Establish operational priorities</li> </ul>	E, F(1)	2021-2405-1	RX March 1, 2024

# 3c. Behavior: Coordinate with all appropriate personnel and stakeholders

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>35. Establish effective relationships with stakeholders and partners in the impacted jurisdiction(s):</li> <li>Outgoing Incident Management Team (IMT) element, if applicable</li> <li>Local agencies</li> <li>AHJ</li> <li>Policy Group, if established</li> </ul>	E, F(I)	2021-2405-1	RT March 1, 2024
Public  36. Coordinate with local response agencies, such as fire, Emergency Medical Services (EMS), law enforcement, public health and public works:     Securing property     Traffic control     Evacuation     Protection of infrastructure     Protection of resources and populations at risk	E, F(L)	2021-2405-1	RT March 1,2024
<ul> <li>37. Establish effective relationships and coordinate with incident personnel:</li> <li>IMT personnel</li> <li>Other supporting personnel</li> </ul>	E, R(I)	2021-2405-1	Narch 1, 2024

## 3d. Behavior: Apply agency policy, contracts and agreements

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
38. Demonstrate knowledge of and apply relevant legal, regulatory and fiscal constraints.	E, F,(I)	2021-2405-1	RT March 1, 2024
<ul> <li>39. Complete all work according to organization/agency direction, policy and incident objectives:</li> <li>Ensure that personnel complete all documentation requirements according to organization/agency direction, policy and incident objectives</li> </ul>	E, F,( <b>D</b> )	2021-2405-1	RT March 1, 2024

# 3e. Behavior: Make appropriate decisions based on evaluation of gathered information, risks and incident situation and use information to produce outputs and modify approach

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
40.	Ensure operations align with the established incident priorities of the impacted jurisdiction(s).	E, F, <b>Q</b>	2021-2405-1	127 March 1, 2024
41.	Adapt to expanding boundaries if incident escalates, while maintaining appropriate span of control:  Allocate resources according to incident priorities  Notify appropriate personnel	E, F,①	2021-2405-1	RT March I, 2014
42.	Evaluate special conditions, existing or predicted, that require technical expertise, including:  Hazards Reconnaissance Objectives Access/egress Values to be protected Evacuation/sheltering potential Communications Organizational structure Tactical coordination Weather and topography Responder fatigue Logistical considerations Jurisdictional responsibilities Span of control	E, F, <b>(</b> )	2021-2405-1	RT March 1, 2024
43.	Demonstrate ongoing awareness of environment, recognize changing incident complexity and take appropriate action.	E, F, <b>()</b>	2021-2405-1	RX March I, 2024

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	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
44.	<ul> <li>Evaluate and monitor current situation and advise IC and other appropriate personnel:</li> <li>Determine whether present plan of action will meet incident objectives or will require amendments to reflect changes in the current incident situation</li> <li>Identify problems and concerns (such as evacuation, sheltering, aviation safety, force protection and public health issues) and recommend solutions</li> <li>Identify priorities and resources to protect life, property, infrastructure and the environment</li> </ul>	E, F(Î)	2021-2405-1	RT March1,2024
45.	Evaluate life safety and property protection needs:  Evacuation/shelter-in-place  Structural protection  Security issues: transit and in field  Personal protection from exposure to pathogens and HAZMAT	E, F(I)	2021-2405-1	RT March 1, 2024)
46.	Prepare tactics for next operational period that are consistent with current and predicted operational considerations and conditions, including:  Resource status Situation status Weather factors influencing strategy Risk to assigned incident personnel Communications capability Environmental impacts Assets to protect	E, F(1)	2021-2405-1	257 March 1, 2024
47.	Cost constraints     Assist in completing and validating safety analysis.	E, F(I)	2021-2405-1	March 1, 2024
48.	Use gathered operational information to predict, plan and organize tactical operations:  • Evaluate and adjust tactics based on evolving threat and hazard conditions and current incident priorities	E, F,(L)	2021-2405-1	RT March 1, 2024
49.	<ul> <li>Evaluate effectiveness of IAP or relevant plan and adjust operations as necessary:</li> <li>Evaluate progress of operations based on situation reports and evaluations from operations personnel</li> <li>Estimate immediate and long-range operational resources and logistical requirements</li> <li>Order or release resources as necessary, providing appropriate lead times</li> <li>Evaluate operational progress</li> </ul>	E, F	2021-2405-1	RI March 1, 2024
50.	<ul> <li>Evaluate operational progress</li> <li>Ensure that operations consider socioeconomic, political, legal and cultural factors by following local direction to maintain environmental quality and avoid damage to social or cultural environment:</li> <li>Notify IC of historical, cultural and archeological impacts; potential criminal evidence; and other significant items found during operation</li> </ul>	E, F,(I)	2021-2405-1	RT March 1, 2021

# 3f. Behavior: Ensure documentation is complete

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND OCDATE
51. Review documents for accuracy, timeliness and appropriate distribution.	E, F,(I)	2021-2405-1	March 1, 2024
<ul> <li>Maintain and collect personal records related to incident:</li> <li>Time sheets</li> <li>Rental records</li> <li>Accident forms</li> <li>Property records</li> <li>Equipment time records</li> <li>Receipts</li> </ul>	E, F,(I)	2021-2405-1	RT March 1, 2024
<ul> <li>53. Maintain and submit incident records for events, personnel, equipment, supplies and other data for incident management needs:</li> <li>Property loss/damage reports</li> <li>Agency-required incident reports</li> <li>Activity log</li> <li>Changes in strategy and tactics</li> </ul>	E, H	2021-2405-1	RT March 1, 2024

## 4. Competency: Communicate effectively

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

## 4a. Behavior: Ensure the exchange of relevant information during briefings

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
54.	<ul> <li>Prepare for and participate in briefings:</li> <li>Ensure briefings are accurate, timely and include appropriate personnel</li> <li>Brief external support organizations</li> <li>Share and evaluate information</li> <li>Identify safety hazards and mitigation strategies with the Safety Officer</li> <li>Maintain quality updates for the ICS Public Information Officer (PIO)</li> </ul>	Е, Ғ.(1)	2021-2045-1	RT March 1, 2024
55.	Lead staff briefings and debriefings.	E, F,(I)	2021-2045-1	March 1. 2004

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# 5. Competency: Prepare for demobilization/transfer

Description: Demobilize position and transfer position duties.

## 5a. Behavior: Transfer position duties while ensuring continuity

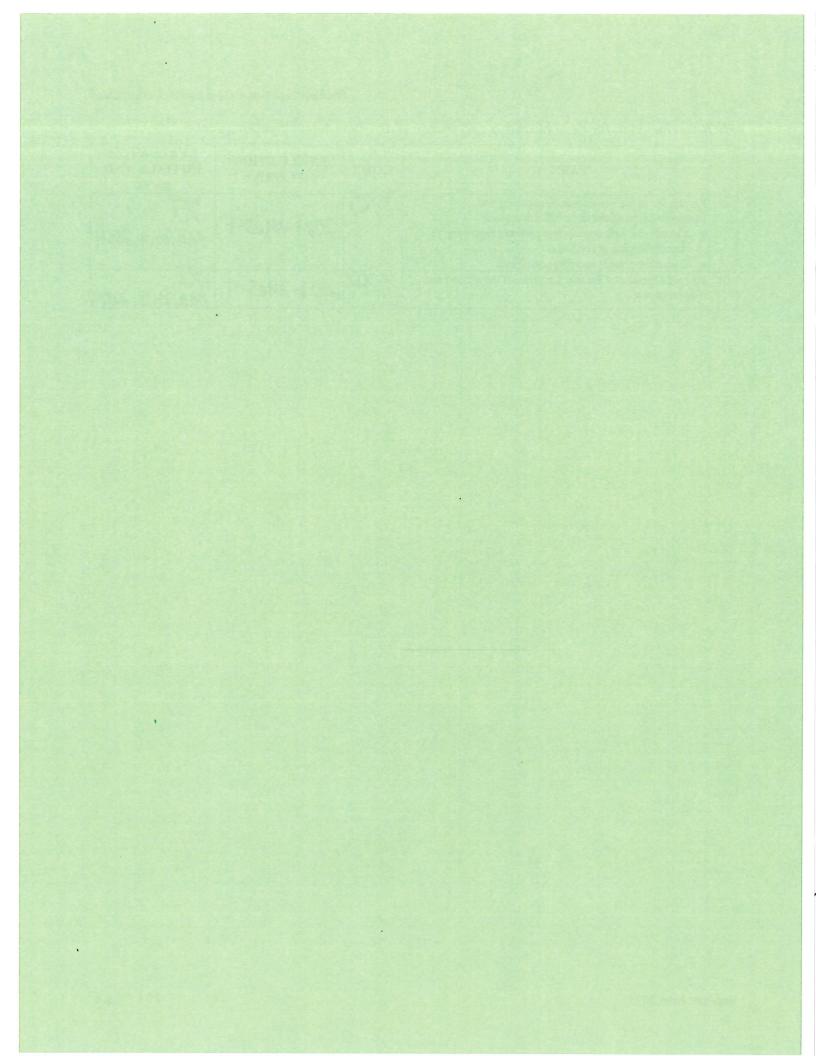
TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>56. Complete the process for demobilizing position responsibilities:</li> <li>Brief and provide complete and accurate records to relief personnel</li> <li>Discuss equipment release considerations</li> <li>Provide information to supervisor to assist with decisions on release priorities</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Brief personnel on demobilization responsibilities</li> <li>Ensure personnel demobilize in a timely and complete manner</li> <li>Emphasize safety and accountability during this phase of operations</li> </ul>	C. E, F,	2021-2405-1	RT March 1, 2024
<ul> <li>57. Coordinate an efficient transfer of position duties when deactivating or demobilizing resources:</li> <li>Inform assigned personnel</li> <li>Notify incoming personnel when and where transition of positions will occur</li> <li>Conduct transition effectively</li> <li>Document follow-up action and submit to agency representative</li> </ul>	E, F(I)	2021-2405-1	RT March 1, 2024
58. Complete all necessary reports and narratives following common standards before turnover:  • Activity log  • Shift change  • End of operational period  • Reassignment  • Deactivation/demobilization	E, F,()	2021-2405-1	RT March 1, 2024
<ul> <li>59. Participate in transition or incident closeout:</li> <li>Conduct debriefings with agency administrator(s) as requested</li> <li>Close out incident as appropriate for AHJ</li> </ul>	E, F(I)	2021-2405-1	RT March 1, 2024

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Position Task Book: Operations Section Chief

# 5b. Behavior: Plan for demobilization and ensure staff follow demobilization process

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>60. Participate in the development, approval and implementation of the demobilization plan:</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Coordinate needs and responsibilities</li> </ul>	E, F(I)	2021-2405-1	RT March 1, 2024
61. Prepare Operations Section's portion of transition plans, if appropriate.	E, F(I)	2021-2405-1	March 1, 2024



# PTB #2



## POSITION TASK BOOK FOR THE POSITION OF

# NATIONAL QUALIFICATION SYSTEM OPERATIONS SECTION CHIEF

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Check the appropriate position type:

☐ Type 2

X Type 3

Type 1

POSITION TASK BOOK ASSIGNED TO:				
TRAINEE'S NAME:	Henry "Hank" Stanley			
DUTY STATION:	KY-1 IMT			
PHONE NUMBER:	(502) 555-5555			
EMAIL:	kmg365@ky.gov			
	POSITION TASK BOOK INITIATED BY:			
OFFICIAL'S NAME:	Captain Donald Cragen			
TITLE:	NYPD and Operations Section Chief NY State IMT			
DUTY STATION:	New York, NY			
PHONE NUMBER:	(212) 610-5005			
EMAIL:	Donald.Cragen@NYPD-NYC.gov			
POSITION TASK BOOK WAS INITIATED:				
LOCATION:	Central Kentucky Flooding - Multiple Counties			
DATE:	March 2, 2024 - Original Event Started August 17, 2022			

# **Evaluator Verification**

(Do <u>not</u> complete this form unless you are recommending the trainee for all-hazards certification.)

FINAL EVALUATOR

VERIFICATION				
I verify that has successfully completed all tasks as a trainee and should therefore be considered for certification in this position. I also verify that all tasks are documented with appropriate initials.				
FINAL EVALUATOR'S SIGNATURE:				
DATE:				
FINAL EVALUATOR'S PRINTED NAME:				
TITLE:				
DUTY STATION:				
PHONE NUMBER:				
EMAIL:				
Documentation of Agency Certification				
DOCUMENTATION OF AGENCY CERTIFICATION				
I certify that has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her				
I certify that has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.				
I certify that has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.  OFFICIAL'S SIGNATURE:				
I certify that has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.  OFFICIAL'S SIGNATURE:  DATE:				
I certify thathas successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.  OFFICIAL'S SIGNATURE:  DATE:  OFFICIAL'S NAME:				
I certify thathas successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification.  OFFICIAL'S SIGNATURE:  DATE:  OFFICIAL'S NAME:  TITLE:				

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### Position Task Book Overview

The Position Task Book (PTB) documents the performance criteria a trainee must meet to be certified for a position within the National Qualification System (NQS). The performance criteria are associated with core NQS competencies, behaviors and tasks.

A trainee may not work on multiple position type PTBs for a specific position at the same time; for example, a trainee may not simultaneously work on a Type 1 Incident Commander PTB and a Type 2 Incident Commander PTB. If a position has multiple types, the trainee must, in most cases, qualify at the lowest type before pursuing the next higher type. For example, before seeking qualification for a Type 1 position, an individual must first qualify at the Type 3 level and then at the Type 2 level.

### **Evaluation Process**

- Evaluators observe and review a trainee's completion of PTB tasks, initialing and dating each successfully completed task in the PTB.
- Evaluators complete an Evaluation Record Form after each evaluation period by documenting the trainee's performance.
- The Authority Having Jurisdiction (AHJ) may not have enough resources to ensure that every evaluator is qualified in the position being assessed. Therefore, a trainee's supervisor may evaluate the completion of PTB tasks. For example, a Logistics Section Chief has the authority to sign off on completed PTB tasks for a Food Unit Leader trainee.
- Type text here
  The final evaluator is a leader who verifies that a trainee has completed the PTB and met all requirements for the position. A final evaluator is generally qualified in the same position for which the trainee is applying. When possible, the evaluator and the final evaluator should not be the same person, but in situations with limited resources, the evaluator can also serve as the final evaluator.
- Once the final evaluator has completed the Final Evaluator Verification, he/she forwards it to the Qualifications Review Board (QRB) along with supporting evidence that the trainee has completed all position requirements.
- After the QRB review, the AHJ completes the Documentation of Agency Certification form as appropriate.

### Transferring Qualifications

- Personnel who have documentation of previous education, training or significant on-the-job incident experience may receive credit toward qualification for a given position. Each AHJ establishes the requirements for transferring qualifications from another AHJ.
- If an AHJ chooses not to accept a trainee's existing certification of qualification, the trainee may be reevaluated in the specific position and issued a new PTB.
- An individual may hold multiple certifications of qualification (that is, the Final Evaluator Verification form and the Documentation of Agency Certification form) along with the completed PTB.

# Position Task Book Competencies, Behaviors and Tasks

The PTB sets minimum criteria for certification for a position. The AHJ has the authority to add content to the baseline PTB competencies, behaviors and tasks as necessary.

The PTB covers all type levels for a given position, but an AHJ may check only one "Type" box and work on only one type at a time. (The National Incident Management System (NIMS) Job Title/Position Qualifications document describes all types.)

Command and General Staff job titles/positions qualifications are typed based on incident complexity, while all other NIMS positions are typed based on the minimum qualifications.

### Definitions

**Competency:** An observable, measurable pattern of knowledge, skills, abilities and other characteristics an individual needs to perform an activity and its associated tasks. A competency specifies the skillset a person needs to possess to complete the tasks successfully.

Behavior: An observable work activity or a group of similar tasks necessary to perform the activity.

Task: A specific, demonstrable action necessary for successful performance in a position. Trainees must demonstrate completion of required tasks.

- Occasionally, PTB tasks are unique to one of the types; for example, certain tasks apply only to a
  Type 3 Incident Commander, not to a Type 2 or Type 1 Incident Commander. In those cases, the
  PTB indicates the corresponding type at the beginning of the task.
- All tasks require evaluation. Bullet statements within a task are only examples and do not need to be performed to have a task signed off.

### PTB Task Codes

For each of the tasks listed in the Position Task Book (PTB), there are one or more codes describing the circumstances in which the trainee can perform tasks related to the position. If a task has multiple codes listed, it means the evaluator can assess the trainee on any of those circumstances as opposed to evaluating the trainee on all of the listed codes.

Code C: Task performed in training or classroom setting, including seminars and workshops.

Code E: Task performed on a full-scale exercise with equipment deployment under the Incident Command System (ICS).

Code F: Task performed during a functional exercise managed under the ICS.

Code I: Task performed on an incident or event managed under ICS. Examples of incidents and events that may employ ICS include but are not limited to an oil spill, search and rescue, hazardous material response, fire and emergency or non-emergency (planned or unplanned) events.

Code J: Task performed as part of day-to-day job duties.

Code T: Task performed during a tabletop exercise.

Code R: Task performed very rarely and required only if applicable to the event. *Note:* Assignment of Code R is not recommended. However, AHJs may add at their discretion to tasks added to NQS PTBs.

### How to Complete the Evaluation Record Form

Each Evaluation Record Form (see next page) covers one evaluation period. Evaluation periods may involve incidents, classroom simulations or daily duties, depending on what the PTB recommends. The AHJ determines the number of evaluations required for position qualification and certification. If evaluators need additional evaluation periods, they can copy pages from a blank PTB and attach them to the PTB in question.

### Complete these items AT THE START of the evaluation period:

Evaluation Record Number: Label each evaluation record with a number to identify the incident(s), exercise(s) or event(s) during which the trainee completed the PTB tasks. The evaluator should also write this number in the PTB column labeled "Evaluation Record #" for each task performed satisfactorily. This number enables reviewers of the completed PTB to ascertain the evaluators' qualifications before signing off on the PTB.

Evaluator's name; Incident/office title and agency: List the name of the evaluator, his/her incident position or office title and the evaluator's home agency.

Evaluator's home jurisdiction address and phone: List evaluator's home jurisdiction address and phone number.

Name and location of incident or simulation/exercise: Identify the name (if applicable) and location where the trainee performed the tasks.

*Incident kind:* Enter the kind of incident (such as hazmat, law enforcement, wildland fire, structural fire, search and rescue, flood or tornado).

### Complete these items AT THE END of the evaluation period:

*Number and kind of resources:* Enter the number of resources assigned to the incident and their kind (such as team, personnel and equipment) pertinent to the trainee's PTB.

**Evaluation period:** Enter inclusive dates of trainee evaluation. This time span may cover several small, similar incidents.

**Position type:** Enter position type (such as Type 3, Type 2, Type 1 or Single Type).

**Recommendation:** Check the appropriate line and make comments below regarding the trainee's future development needs.

Additional recommendations/comments: Provide additional recommendations and comments about trainee, as necessary.

Date: List the current date.

*Evaluator's initials:* Initial here to authenticate your recommendations and to allow for comparison with initials in the PTB.

Evaluator's relevant qualification: List your certification relevant to the trainee position you supervised.

### **Evaluation Record Form**

TRAINEE NAME: Henry "Hank" Stanley

TRAINEE POSITION: Type 3 Operations Section Chief

Evaluation Record Number: 2022-2432-1

Evaluator's name: Captain Donald Cragen

Incident/office title and agency: 5th Precinct, NYPD

Evaluator's home jurisdiction address and phone: 19 Elizabeth St.,NY 10013 / (212) 610-5005

Name and location of incident or simulation/exercise: Central Kentucky Flooding (Incident)

Incident kind: Flooding - Flash, Areal, and River Across Multiple Counies

Number and kind of resources: Type-3 IMTs, with approximately 75 personnel per operational period.

Evaluation period: August 17-21, 2022

Position type: Type 3 Operations Section Chief

### Recommendation:

The above named trainee performed the initialed and dated tasks under my supervision. I recommend the following for this trainee's further development:

\_\_The trainee has successfully performed all required tasks for the position. The AHJ should consider the individual for certification.

The trainee could not complete certain tasks or needs additional guidance. See comments below.

DC Not all tasks were evaluated on this assignment. An additional assignment is needed to complete the evaluation.

The trainee is severely deficient in the performance of tasks and needs further training prior to additional assignment(s) as a trainee for this position.

I am filling out this PTB after the fact based upon my direct observations, review of my emails and associated paperwork, and discussions with the Trainee. Unfortunately, I am only able to assess the tasks at the beginning and end of the PTB. I was originally supposed to deploy with Mr. Stanley's IMT, but got assigned to another shorthanded IMT once we arrived in the affected area. In the end, I demobilized with Mr. Stanley's IMT. Thus, I saw firsthand his work with assuming responsibility for his position and then demobilization.

Date: March 2, 2024

Evaluator's initials: DC

Evaluator's relevant qualification: Credentialed for Type 3 Operations Section Chief

# **Operations Section Chief**

# 1. Competency: Assume position responsibilities

Description: Successfully assume the role of Operations Section Chief and initiate position activities at the appropriate time according to the following behaviors.

# 1a. Behavior: Ensure readiness for assignment

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
1.	Obtain, assemble and prepare information and materials for go-kit. The kit should contain critical items for the assignment and be easily transportable:  • Supplies:  • Office supplies appropriate to the function  • Authority Having Jurisdiction (AHJ) identification badge and qualification card  • Reference materials:  • Functional guidelines relative to incident type (agency guidance or other functional guidelines)  • AHJ operations guides or other operational guides  • Position manuals  • Forms:  • Agency-specific forms appropriate to the function	E, F, <b>O</b>	2202-2432-1	DC March 2, 2024
2.	<ul> <li>Obtain complete incident and logistical information:</li> <li>Incident name, number, anticipated duration, size, type, responsibilities and expectations</li> <li>Reporting time and location</li> <li>Transportation arrangements and travel routes</li> <li>Contact procedures during travel (telephone/radio)</li> <li>Expected working conditions</li> <li>Personal Protective Equipment (PPE)</li> <li>Security measures</li> <li>Updated contact information and information links</li> </ul>	Е, F,Ф	2203-2432-1	DC March 2, 2024
3.	Arrive properly equipped at designated time and location and check in according to agency/organization guidelines:  • Arrive with go-kit and any additional equipment  • Carry out check-in procedures and ensure assigned personnel do the same	E, F, <b>0</b>	2203-2432-1	DC March 2, 2024

# 1b. Behavior: Obtain information relevant to position assignment

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
4.	Receive briefing from Incident Commander (IC) or	E, F, I		
	outgoing Operations Section Chief:			
	<ul> <li>Meetings and briefings schedule</li> </ul>			
	Situational assessment			
	Incident objectives			
	• Strategy			
	<ul> <li>Hazards to incident personnel and public</li> </ul>			
	<ul> <li>Agencies/jurisdictions involved</li> </ul>			
	<ul> <li>Organizational structure</li> </ul>			
	<ul> <li>Resources summary</li> </ul>			
	<ul> <li>Logistical needs</li> </ul>			
	<ul> <li>Ordering procedures</li> </ul>			
	<ul> <li>Incident priorities and status: life safety, incident</li> </ul>			
	stabilization, property and environment			
	<ul> <li>Timing and scheduling</li> </ul>			
	Expected products			
5.	Obtain and review necessary documentation:	E, F, I		
	Copy of Delegation of Authority, Letter of			
	Expectation, Letter of Agreement or Memorandum of			
	Understanding (MOU)			
	Applicable plans and reports			
	Directories: phone, notification			
	Written incident status summary			
	<ul> <li>Authorizations: cell phones, rental vehicles,</li> </ul>			
	computers			

# 1c. Behavior: Establish or determine organizational structure, resource and staffing needs

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
6.	<ul> <li>Evaluate staffing needs required to manage the section:</li> <li>Ensure consistency with National Incident Management System (NIMS) organizational structure</li> <li>Identify training opportunities</li> <li>Ensure use of established procedures for ordering resources</li> <li>Request appropriate technical specialists to assist with special incident conditions</li> </ul>	E, F, I		
7.	Utilize section personnel:  Establish appropriate organization and assign roles and responsibilities, while maintaining span of control	E, F, I		

Position Task Book: Operations Section Chief

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
8.	<ul> <li>Identify kind, type and number of resources required to achieve section objectives:</li> <li>Consider incident type and complexity, kinds and types of resources, resource availability and health and safety factors</li> <li>Consider long-range and contingency plans and identify potential future resources</li> </ul>	E, F, I	Ŧ	

#### 2. Competency: Lead assigned personnel

*Description:* Influence, lead and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

#### 2a. Behavior: Model leadership values and principles

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
9.	<ul> <li>Understand and comply with NIMS/Incident Command System (ICS) concepts and principles:</li> <li>Establish and modify an effective organization based on changing incident and resource conditions</li> <li>Maintain appropriate span of control</li> </ul>	E, F, I		
10.	<ul> <li>Act as a representative of incident leadership</li> <li>Create a positive work environment:</li> <li>Communicate leader's intent and guidance</li> <li>Manage section and its activities effectively</li> <li>Proactively assume responsibility for the section and initiate action</li> </ul>	E, F, I		
11.	Exhibit principles of duty, respect and integrity as a leader.	C, E, F, I, J, T		
12.	Establish and maintain positive interpersonal and interagency working relationships:  • Understand scope, roles, responsibilities, jurisdiction and authority of responding agencies	E, F, I		

#### 2b. Behavior: Communicate incident priorities and supervise personnel

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
13. Communicate with assigned personnel:	E, F, I		
<ul> <li>Communicate priorities, objectives, strategies and any changes</li> </ul>		,	
<ul> <li>Inform personnel of their assigned tasks and expectations</li> </ul>			
<ul> <li>Clearly explain conflict resolution procedures and ensure that personnel understand</li> </ul>			
<ul> <li>Ensure that assigned objectives and expectations for the operational period are reasonable and accurate</li> </ul>			,
14. Ensure that staff follows all applicable	E, F, I		
agency/jurisdiction policies, contracts, standard operating			
procedures and agreements:			
<ul> <li>Federal, state, local, tribal, territorial and regional relationships, as appropriate</li> </ul>		*	
<ul> <li>Roles and responsibilities of potential responder agencies</li> </ul>			
<ul> <li>Scope, jurisdiction and authority of potential responder agencies' contingency plans</li> </ul>			

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Position Task Book: Operations Section Chief

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>15. Supervise and hold personnel accountable for executing assigned tasks:</li> <li>Identify and promptly resolve disagreements, issues and misunderstandings</li> <li>Prioritize work while considering immediate support for incident operations</li> </ul>	E, F, I		
Ensure debriefings occur and participate as necessary:     Ensure incident situation status information is current and complete	E, F, I		

#### 2c. Behavior: Ensure the health, safety, welfare and accountability of assigned personnel

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
17. Evaluate mental and pl personnel:		E, F, I		
18. Recognize potentially assigned personnel of l mitigate risk:	nazards and take precautions to	E, F, I	¥	
Demonstrate knowledge health and safety requirements of the Direct and oversee compliance with health guidelines     Coordinate with the coor	e of and comply with relevant	E, F, I		
20. Report or explain the punexpected occurrence illness, exposure to pat (HAZMAT), accident, or damage:  • Ensure report contamagnitude, personn (such as helicopter appropriate subseque)  • Ensure the protection Information (PII) we Obtain information regarding special heroccurrences: subord	rocedures for reporting s, such as fire, death, injury, hogens or hazardous materials political contact or property loss ins nature of event, location, el involved and initial action taken picking up injured or an ient action) on of Personally Identifiable	E, F, I		

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# 2d. Behavior: Identify opportunities and meet requirements to provide equal access and reasonable accommodation in all activities

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ol><li>Demonstrate the ability to identify opportunities for universal accessibility.</li></ol>	E, F, I, J		,
<ol> <li>Demonstrate the ability to assess and monitor for physical access, programmatic access and effective communications access.</li> </ol>	E, F, I, J		
23. Provide equal access, disability accommodations and access and functional needs (AFN) accommodations.	E, F, I, J		

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# 3. Competency: Conduct operations and ensure completion of assigned tasks

Description: Identify, analyze and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frame.

#### 3a. Behavior: Set the section priorities

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>Attend and participate in strategy meetings as necessary:</li> <li>Assess organizational needs</li> <li>Identify additional resource needs</li> <li>Identify critical factors to ensure section success</li> <li>Prioritize incident and section objectives</li> </ul>	E, F, I		
25. Develop and validate incident strategy commensurate with available resources, incident objectives and safety considerations.	E, F, I		
<b>26.</b> Disseminate priorities and expected completion timelines to staff.	E, F, I		
27. Analyze work assignments and staffing levels to ensure achievement of section objectives.	E, F, I		2
28. Coordinate and consult with Planning Section Chief, Safety Officer, Logistics Section Chief and any technical specialists on implementation of appropriate strategies and selection of tactics to accomplish objectives.	E, F, I		
<ul> <li>29. Develop and analyze tactical plans to ensure achievement of incident objectives:</li> <li>Involve resources such as aviation, maritime, rail and other whole-community resources in activities, as necessary</li> </ul>	E, F, I		
30. Hold staff accountable for communicated priorities and deadlines.	E, F, I		

#### 3b. Behavior: Develop and implement plans

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
31. Participate in the planning process:	E, F, I		
<ul> <li>Prepare for and participate in planning meetings</li> </ul>			•
<ul> <li>Assist in the development of plans, as necessary:</li> </ul>			
o Long-range			
o Strategic			
o Contingency			
o Demobilization			
<ul> <li>Continuity of Operations Plan (COOP)</li> </ul>			

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Position Task Book: Operations Section Chief

TASK	CODE	EVALUATION REÇORD#	EVALUATOR INITIALS AND DATE
<ul> <li>32. Review, validate and modify plans:</li> <li>Analyze alternate strategies and explain decision</li> <li>Validate or revise section objectives</li> <li>Develop strategy and alternate strategy</li> <li>Decide on tactical direction</li> <li>Review information covering health and safety principles, known hazards and importance of all periods</li> <li>Validate section organizational structure</li> <li>Validate section resource assignments</li> <li>Review reserve resources</li> </ul>	E, F, I		
<ul> <li>Evaluate immediate support needs</li> <li>33. Approve completed plans:</li> <li>Ensure plans are complete, accurate, realistically attainable and relevant to the incident objectives</li> </ul>	E, F, I		
<ul> <li>34. Ensure assignment lists in the Incident Action Plan (IAP) accurately reflect work assignments and resources identified on the Operational Planning Worksheet:</li> <li>Establish branches, divisions/groups and staging areas</li> <li>Identify necessary resources (including type and kind), work assignments, reporting locations and reporting times</li> <li>Establish operational priorities</li> </ul>	E, F, I		

# 3c. Behavior: Coordinate with all appropriate personnel and stakeholders

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>35. Establish effective relationships with stakeholders and partners in the impacted jurisdiction(s):</li> <li>Outgoing Incident Management Team (IMT) element, if applicable</li> <li>Local agencies</li> <li>AHJ</li> <li>Policy Group, if established</li> <li>Public</li> </ul>	E, F, I		
36. Coordinate with local response agencies, such as fire, Emergency Medical Services (EMS), law enforcement, public health and public works:  Securing property Traffic control Evacuation Protection of infrastructure Protection of resources and populations at risk	E, F, I		
<ul> <li>37. Establish effective relationships and coordinate with incident personnel:</li> <li>IMT personnel</li> <li>Other supporting personnel</li> </ul>	E, F, I		

#### 3d. Behavior: Apply agency policy, contracts and agreements

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
38. Demonstrate knowledge of and apply relevant legal, regulatory and fiscal constraints.	E, F, I		
39. Complete all work according to organization/agency direction, policy and incident objectives:	E, F, I		

# 3e. Behavior: Make appropriate decisions based on evaluation of gathered information, risks and incident situation and use information to produce outputs and modify approach

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
40. Ensure operations align with the established incident priorities of the impacted jurisdiction(s).	E, F, I		
<ul> <li>41. Adapt to expanding boundaries if incident escalates, while maintaining appropriate span of control:</li> <li>Allocate resources according to incident priorities</li> <li>Notify appropriate personnel</li> </ul>	E, F, I		
42. Evaluate special conditions, existing or predicted, that require technical expertise, including:  • Hazards • Reconnaissance • Objectives • Access/egress • Values to be protected • Evacuation/sheltering potential • Communications • Organizational structure • Tactical coordination • Weather and topography • Responder fatigue • Logistical considerations • Jurisdictional responsibilities • Span of control	E, F, I		
43. Demonstrate ongoing awareness of environment, recognize changing incident complexity and take appropriate action.	E, F, I		

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	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
44.	<ul> <li>Evaluate and monitor current situation and advise IC and other appropriate personnel:</li> <li>Determine whether present plan of action will meet incident objectives or will require amendments to reflect changes in the current incident situation</li> <li>Identify problems and concerns (such as evacuation, sheltering, aviation safety, force protection and public health issues) and recommend solutions</li> <li>Identify priorities and resources to protect life, property, infrastructure and the environment</li> </ul>	E, F, I		
	Evaluate life safety and property protection needs:  Evacuation/shelter-in-place  Structural protection  Security issues: transit and in field  Personal protection from exposure to pathogens and HAZMAT	E, F, I		
46.	Prepare tactics for next operational period that are consistent with current and predicted operational considerations and conditions, including:  Resource status Situation status Weather factors influencing strategy Risk to assigned incident personnel Communications capability Environmental impacts Assets to protect Cost constraints	E, F, I		
47.	Assist in completing and validating safety analysis.	E, F, I		
48.	Use gathered operational information to predict, plan and organize tactical operations:  • Evaluate and adjust tactics based on evolving threat and hazard conditions and current incident priorities	E, F, I		
	Evaluate effectiveness of IAP or relevant plan and adjust operations as necessary:  Evaluate progress of operations based on situation reports and evaluations from operations personnel  Estimate immediate and long-range operational resources and logistical requirements  Order or release resources as necessary, providing appropriate lead times  Evaluate operational progress	E, F, I		
50.	Ensure that operations consider socioeconomic, political, legal and cultural factors by following local direction to maintain environmental quality and avoid damage to social or cultural environment:  Notify IC of historical, cultural and archeological impacts; potential criminal evidence; and other significant items found during operation	E, F, I		·

#### 3f. Behavior: Ensure documentation is complete

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
51.	Review documents for accuracy, timeliness and appropriate distribution.	E, F, I		
52.	Maintain and collect personal records related to incident:  Time sheets Rental records Accident forms Property records Equipment time records Receipts	E, F, I		
53.	Maintain and submit incident records for events, personnel, equipment, supplies and other data for incident management needs:  • Property loss/damage reports  • Agency-required incident reports  • Activity log  • Changes in strategy and tactics	E, F, I		

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#### 4. Competency: Communicate effectively

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

#### 4a. Behavior: Ensure the exchange of relevant information during briefings

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>54. Prepare for and participate in briefings:</li> <li>Ensure briefings are accurate, timely and include appropriate personnel</li> <li>Brief external support organizations</li> <li>Share and evaluate information</li> <li>Identify safety hazards and mitigation strategies with the Safety Officer</li> <li>Maintain quality updates for the ICS Public Information Officer (PIO)</li> </ul>	E, F, I		
55. Lead staff briefings and debriefings.	E, F, I		

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# 5. Competency: Prepare for demobilization/transfer

Description: Demobilize position and transfer position duties.

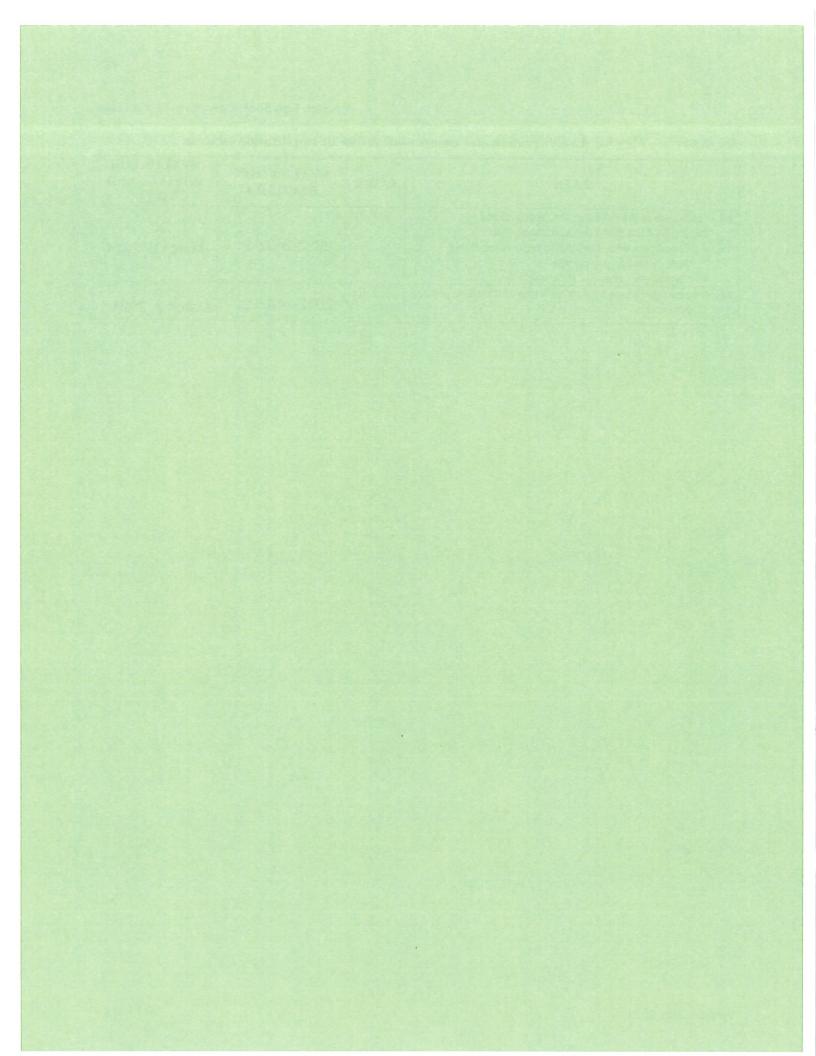
# 5a. Behavior: Transfer position duties while ensuring continuity

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>56. Complete the process for demobilizing position responsibilities:</li> <li>Brief and provide complete and accurate records to relief personnel</li> <li>Discuss equipment release considerations</li> <li>Provide information to supervisor to assist with decisions on release priorities</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Brief personnel on demobilization responsibilities</li> <li>Ensure personnel demobilize in a timely and complete manner</li> <li>Emphasize safety and accountability during this phase of operations</li> </ul>	С, Е, F, <b>()</b> J, Т	2022-2432-1	DC March 2, 2024
<ul> <li>57. Coordinate an efficient transfer of position duties when deactivating or demobilizing resources:</li> <li>Inform assigned personnel</li> <li>Notify incoming personnel when and where transition of positions will occur</li> <li>Conduct transition effectively</li> <li>Document follow-up action and submit to agency</li> </ul>	Е, F,Ф	2022-2432-1	DC March 2, 2024
representative  58. Complete all necessary reports and narratives following common standards before turnover:  • Activity log • Shift change • End of operational period • Reassignment • Deactivation/demobilization	E, F, <b>0</b>	2022-2432-1	DC March 2, 2024
Participate in transition or incident closeout:     Conduct debriefings with agency administrator(s) as requested     Close out incident as appropriate for AHJ	E, F, <b>0</b>	2022-2432-1	DC March 2, 2024

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#### 5b. Behavior: Plan for demobilization and ensure staff follow demobilization process

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>60. Participate in the development, approval and implementation of the demobilization plan:</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Coordinate needs and responsibilities</li> </ul>	E, F, <b>(</b> )	2022-2432-1	DC March 2, 2024
61. Prepare Operations Section's portion of transition plans, if appropriate.	E, F, <b>⊕</b>	2022-2432-1	DC March 2, 2024



# PTB #3



# POSITION TASK BOOK FOR THE POSITION OF

# NATIONAL QUALIFICATION SYSTEM **OPERATIONS SECTION CHIEF**

Version: June 2021

Type 2

Type 1

Check	the appropriate posit	ion type:
1	Type 2	X Type 3

POSITION TASK BOOK ASSIGNED TO:				
TRAINEE'S NAME:	Henry "Hank" Stanley			
DUTY STATION:	KY-1 IMT			
PHONE NUMBER:	(502) 555-5555			
EMAIL:	kmg365@ky.gov			
	POSITION TASK BOOK INITIATED BY:			
OFFICIAL'S NAME:	Captain Donald Cragen			
TITLE:	NYPD and Operations Section Chief NY State IMT			
DUTY STATION:	New York, NY			
PHONE NUMBER:	(212) 610-5005			
EMAIL:	Donald.Cragen@NYPD-NYC.gov			
POSITION TASK BOOK WAS INITIATED:				
LOCATION:	Northern Kentucky Tornado			
DATE:	March 4, 2024 - Original Event Started May 4, 2023			

#### **Evaluator Verification**

(Do <u>not</u> complete this form unless you are recommending the trainee for all-hazards certification.)

# FINAL EVALUATOR VERIFICATION

I verify that \_\_\_ Henry "Hank" Stanley

has successfully completed all tasks as a trainee and should therefore be considered for certification in this position. I also verify that all tasks are documented with appropriate initials.

FINAL EVALUATOR'S SIGNATURE:

Donald Cragen

DATE:

March 4, 2024

FINAL EVALUATOR'S PRINTED NAME: Donald Cragen

TITLE: Captain

DUTY STATION: 5th Precinct, NYPD

PHONE NUMBER: (212) 610-5005

EMAIL:

Donald.Cragen@NYPD-NYC.gov

#### **Documentation of Agency Certification**

# DOCUMENTATION OF AGENCY CERTIFICATION

I certify that Henry "Hank" Stanley

has successfully met all of the criteria set out in the National Incident Management System (NIMS) Job Title/Position Qualifications document for the position and will hereby receive certification of his/her qualification. Mr. Stanley had three separate PTBs that provided 2 evaluations for each task.

OFFICIAL'S SIGNATURE:

JRE: Charles K. Harr

DATE: March 5, 2024

OFFICIAL'S NAME: Dr. Charles K. Harris

TITLE: KQS Coordinator

DUTY STATION: KYEM, Frankfort, KY 40601

PHONE NUMBER: (502) 607-5707

EMAIL: Charlie.Harris@ky-em.org

#### **Position Task Book Overview**

The Position Task Book (PTB) documents the performance criteria a trainee must meet to be certified for a position within the National Qualification System (NQS). The performance criteria are associated with core NQS competencies, behaviors and tasks.

A trainee may not work on multiple position type PTBs for a specific position at the same time; for example, a trainee may not simultaneously work on a Type 1 Incident Commander PTB and a Type 2 Incident Commander PTB. If a position has multiple types, the trainee must, in most cases, qualify at the lowest type before pursuing the next higher type. For example, before seeking qualification for a Type 1 position, an individual must first qualify at the Type 3 level and then at the Type 2 level.

#### **Evaluation Process**

- Evaluators observe and review a trainee's completion of PTB tasks, initialing and dating each successfully completed task in the PTB.
- Evaluators complete an Evaluation Record Form after each evaluation period by documenting the trainee's performance.
- The Authority Having Jurisdiction (AHJ) may not have enough resources to ensure that every evaluator is qualified in the position being assessed. Therefore, a trainee's supervisor may evaluate the completion of PTB tasks. For example, a Logistics Section Chief has the authority to sign off on completed PTB tasks for a Food Unit Leader trainee.
- The final evaluator is a leader who verifies that a trainee has completed the PTB and met all requirements for the position. A final evaluator is generally qualified in the same position for which the trainee is applying. When possible, the evaluator and the final evaluator should not be the same person, but in situations with limited resources, the evaluator can also serve as the final evaluator.
- Once the final evaluator has completed the Final Evaluator Verification, he/she forwards it to the Qualifications Review Board (QRB) along with supporting evidence that the trainee has completed all position requirements.
- After the QRB review, the AHJ completes the Documentation of Agency Certification form as appropriate.

#### Transferring Qualifications

- Personnel who have documentation of previous education, training or significant on-the-job incident experience may receive credit toward qualification for a given position. Each AHJ establishes the requirements for transferring qualifications from another AHJ.
- If an AHJ chooses not to accept a trainee's existing certification of qualification, the trainee may be reevaluated in the specific position and issued a new PTB.
- An individual may hold multiple certifications of qualification (that is, the Final Evaluator Verification form and the Documentation of Agency Certification form) along with the completed PTB.

#### Position Task Book Competencies, Behaviors and Tasks

The PTB sets minimum criteria for certification for a position. The AHJ has the authority to add content to the baseline PTB competencies, behaviors and tasks as necessary.

The PTB covers all type levels for a given position, but an AHJ may check only one "Type" box and work on only one type at a time. (The National Incident Management System (NIMS) Job Title/Position Qualifications document describes all types.)

Command and General Staff job titles/positions qualifications are typed based on incident complexity, while all other NIMS positions are typed based on the minimum qualifications.

#### **Definitions**

**Competency:** An observable, measurable pattern of knowledge, skills, abilities and other characteristics an individual needs to perform an activity and its associated tasks. A competency specifies the skillset a person needs to possess to complete the tasks successfully.

Behavior: An observable work activity or a group of similar tasks necessary to perform the activity.

Task: A specific, demonstrable action necessary for successful performance in a position. Trainees must demonstrate completion of required tasks.

- Occasionally, PTB tasks are unique to one of the types; for example, certain tasks apply only to a
  Type 3 Incident Commander, not to a Type 2 or Type 1 Incident Commander. In those cases, the
  PTB indicates the corresponding type at the beginning of the task.
- All tasks require evaluation. Bullet statements within a task are only examples and do not need to be performed to have a task signed off.

#### PTB Task Codes

For each of the tasks listed in the Position Task Book (PTB), there are one or more codes describing the circumstances in which the trainee can perform tasks related to the position. If a task has multiple codes listed, it means the evaluator can assess the trainee on any of those circumstances as opposed to evaluating the trainee on all of the listed codes.

Code C: Task performed in training or classroom setting, including seminars and workshops.

Code E: Task performed on a full-scale exercise with equipment deployment under the Incident Command System (ICS).

Code F: Task performed during a functional exercise managed under the ICS.

Code I: Task performed on an incident or event managed under ICS. Examples of incidents and events that may employ ICS include but are not limited to an oil spill, search and rescue, hazardous material response, fire and emergency or non-emergency (planned or unplanned) events.

Code J: Task performed as part of day-to-day job duties.

Code T: Task performed during a tabletop exercise.

Code R: Task performed very rarely and required only if applicable to the event. *Note:* Assignment of Code R is not recommended. However, AHJs may add at their discretion to tasks added to NQS PTBs.

#### How to Complete the Evaluation Record Form

Each Evaluation Record Form (see next page) covers one evaluation period. Evaluation periods may involve incidents, classroom simulations or daily duties, depending on what the PTB recommends. The AHJ determines the number of evaluations required for position qualification and certification. If evaluators need additional evaluation periods, they can copy pages from a blank PTB and attach them to the PTB in question.

#### Complete these items AT THE START of the evaluation period:

Evaluation Record Number: Label each evaluation record with a number to identify the incident(s), exercise(s) or event(s) during which the trainee completed the PTB tasks. The evaluator should also write this number in the PTB column labeled "Evaluation Record #" for each task performed satisfactorily. This number enables reviewers of the completed PTB to ascertain the evaluators' qualifications before signing off on the PTB.

Evaluator's name; Incident/office title and agency: List the name of the evaluator, his/her incident position or office title and the evaluator's home agency.

Evaluator's home jurisdiction address and phone: List evaluator's home jurisdiction address and phone number.

Name and location of incident or simulation/exercise: Identify the name (if applicable) and location where the trainee performed the tasks.

*Incident kind:* Enter the kind of incident (such as hazmat, law enforcement, wildland fire, structural fire, search and rescue, flood or tornado).

#### Complete these items AT THE END of the evaluation period:

**Number and kind of resources:** Enter the number of resources assigned to the incident and their kind (such as team, personnel and equipment) pertinent to the trainee's PTB.

*Evaluation period:* Enter inclusive dates of trainee evaluation. This time span may cover several small, similar incidents.

**Position type:** Enter position type (such as Type 3, Type 2, Type 1 or Single Type).

**Recommendation:** Check the appropriate line and make comments below regarding the trainee's future development needs.

Additional recommendations/comments: Provide additional recommendations and comments about trainee, as necessary.

Date: List the current date.

*Evaluator's initials:* Initial here to authenticate your recommendations and to allow for comparison with initials in the PTB.

Evaluator's relevant qualification: List your certification relevant to the trainee position you supervised.

#### **Evaluation Record Form**

TRAINEE NAME: Henry "Hank" Stanley

TRAINEE POSITION: Type 3 Operations Section Chief

Evaluation Record Number: 2023-4807-1

Evaluator's name: Captain Donald Cragen

Incident/office title and agency: 5th Precinct, NYPD

Evaluator's home jurisdiction address and phone: 19 Elizabeth St., NY 10013 / (212) 610-5005

Name and location of incident or simulation/exercise: Northern Kentucky Tornado (Incident)

Incident kind: Tornado

Number and kind of resources: Type 3 IMT, Plus Police, Fire, & National Guard, 50 per operational period.

Evaluation period: May 4-6, 2023

Position type: Type 3 Operations Section Chief

#### Recommendation:

The above named trainee performed the initialed and dated tasks under my supervision. I recommend the following for this trainee's further development:

DC The trainee has successfully performed all required tasks for the position. The AHJ should consider the individual for certification.

The trainee could not complete certain tasks or needs additional guidance. See comments below.

Not all tasks were evaluated on this assignment. An additional assignment is needed to complete the evaluation.

\_ The trainee is severely deficient in the performance of tasks and needs further training prior to additional assignment(s) as a trainee for this position.

#### Additional recommendations/comments:

I am filling out this PTB after the fact based upon: my original observations as somone also serving on the IMT, subsequent discussions with the trainee, and the review of original artifacts from the incident. Although I was unable to assess all of this PTB's tasks in 2023, this incident and the other 2 PTBs, each from other Type 3 incidents, provide enough repetitions for certification in this position.

Date: March 4, 2024

Evaluator's initials: DC

Evaluator's relevant qualification: Credentialed for Type 3 Operations Section Chief

#### **Operations Section Chief**

# 1. Competency: Assume position responsibilities

Description: Successfully assume the role of Operations Section Chief and initiate position activities at the appropriate time according to the following behaviors.

# 1a. Behavior: Ensure readiness for assignment

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
l.'	Obtain, assemble and prepare information and materials for go-kit. The kit should contain critical items for the assignment and be easily transportable:  • Supplies:  • Office supplies appropriate to the function  • Authority Having Jurisdiction (AHJ) identification badge and qualification card  • Reference materials:  • Functional guidelines relative to incident type (agency guidance or other functional guidelines)  • AHJ operations guides or other operational guides  • Position manuals  • Forms:  • Agency-specific forms appropriate to the function	Е, <b>F</b> , <b>Ф</b>	2203-4807-1	DC March 4, 2024
2.	<ul> <li>Obtain complete incident and logistical information:</li> <li>Incident name, number, anticipated duration, size, type, responsibilities and expectations</li> <li>Reporting time and location</li> <li>Transportation arrangements and travel routes</li> <li>Contact procedures during travel (telephone/radio)</li> <li>Expected working conditions</li> <li>Personal Protective Equipment (PPE)</li> <li>Security measures</li> </ul>	E, F, <b>0</b>	2203-4807-1	DC March 4, 2024
3.	<ul> <li>Updated contact information and information mass.</li> <li>Arrive properly equipped at designated time and location and check in according to agency/organization guidelines:</li> <li>Arrive with go-kit and any additional equipment</li> <li>Carry out check-in procedures and ensure assigned personnel do the same</li> </ul>	E, F, <b>①</b>	2203-4807-1	DC March 4, 2024

#### 1b. Behavior: Obtain information relevant to position assignment

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
4.	Receive briefing from Incident Commander (IC) or outgoing Operations Section Chief:  Meetings and briefings schedule Situational assessment Incident objectives Strategy Hazards to incident personnel and public Agencies/jurisdictions involved Organizational structure Resources summary Logistical needs Ordering procedures Incident priorities and status: life safety, incident stabilization, property and environment Timing and scheduling Expected products	E, F <b>Q</b>	2023-4807-1	DC March 4, 2024
5.	<ul> <li>Obtain and review necessary documentation:</li> <li>Copy of Delegation of Authority, Letter of Expectation, Letter of Agreement or Memorandum of Understanding (MOU)</li> <li>Applicable plans and reports</li> <li>Directories: phone, notification</li> <li>Written incident status summary</li> <li>Authorizations: cell phones, rental vehicles, computers</li> </ul>	E, F, <b>⊕</b>	2023-4807-1	DC March 4, 2024

# 1c. Behavior: Establish or determine organizational structure, resource and staffing needs

	TASK .	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
6.	<ul> <li>Evaluate staffing needs required to manage the section:</li> <li>Ensure consistency with National Incident Management System (NIMS) organizational structure</li> <li>Identify training opportunities</li> <li>Ensure use of established procedures for ordering resources</li> <li>Request appropriate technical specialists to assist with special incident conditions</li> </ul>	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024
7.	Utilize section personnel:  Establish appropriate organization and assign roles and responsibilities, while maintaining span of control	E, F, <b>O</b>	2023-4807-1	DC March 4, 2024

#### Position Task Book: Operations Section Chief

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
8.	<ul> <li>Identify kind, type and number of resources required to achieve section objectives:</li> <li>Consider incident type and complexity, kinds and types of resources, resource availability and health and safety factors</li> <li>Consider long-range and contingency plans and identify potential future resources</li> </ul>	E, F, <b>0</b>	2023-4807-1	DC March 4, 2024

#### 2. Competency: Lead assigned personnel

Description: Influence, lead and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

#### 2a. Behavior: Model leadership values and principles

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>9. Understand and comply with NIMS/Incident Command System (ICS) concepts and principles:</li> <li>Establish and modify an effective organization based on changing incident and resource conditions</li> <li>Maintain appropriate span of control</li> <li>Act as a representative of incident leadership</li> </ul>	E, F, <b>⊕</b>	2023-4807-1	DC March 4, 2024
Create a positive work environment:     Communicate leader's intent and guidance     Manage section and its activities effectively     Proactively assume responsibility for the section and initiate action	Е, F,ტ	2023-4807-1	DC March 4, 2024
11. Exhibit principles of duty, respect and integrity as a leader.	C, E, F, <b>Q</b> J, T	2023-4807-1	DC March 4, 2024
<ul> <li>12. Establish and maintain positive interpersonal and interagency working relationships:</li> <li>Understand scope, roles, responsibilities, jurisdiction and authority of responding agencies</li> </ul>	Е, F,Ф	2023-4807-1	DC March 4, 2024

#### 2b. Behavior: Communicate incident priorities and supervise personnel

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
13. Communicate with assigned personnel:	Е, Ғ,ტ	10	
<ul> <li>Communicate priorities, objectives, strategies and any changes</li> <li>Inform personnel of their assigned tasks and</li> </ul>		2023-4807-1	DC March 4, 2024
expectations		2020 1007 1	IVIAION 4, 2024
Clearly explain conflict resolution procedures and ensure that personnel understand			
<ul> <li>Ensure that assigned objectives and expectations for the operational period are reasonable and accurate</li> </ul>			
14. Ensure that staff follows all applicable	E, F, <b>⊕</b>	1	
agency/jurisdiction policies, contracts, standard operating procedures and agreements:			DC
Federal, state, local, tribal, territorial and regional relationships, as appropriate		2023-4807-1	March 4, 2024
<ul> <li>Roles and responsibilities of potential responder agencies</li> </ul>			
<ul> <li>Scope, jurisdiction and authority of potential responder agencies' contingency plans</li> </ul>			

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Position Task Book: Operations Section Chief

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>15. Supervise and hold personnel accountable for executing assigned tasks:</li> <li>Identify and promptly resolve disagreements, issues</li> </ul>	E, F, <b>O</b>	2023-4807-1	DC March 4, 2024
<ul> <li>and misunderstandings</li> <li>Prioritize work while considering immediate support for incident operations</li> </ul>			
Ensure debriefings occur and participate as necessary:     Ensure incident situation status information is current and complete	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024

# 2c. Behavior: Ensure the health, safety, welfare and accountability of assigned personnel

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
17.	Evaluate mental and physical fatigue of assigned personnel:  • Ensure adequate rest is provided to section personnel	E, F, <b>(</b> )	2203-4807-1	DC March 4, 2024
18.	Recognize potentially hazardous situations, inform assigned personnel of hazards and take precautions to mitigate risk:  Adjust operations in response to hazards, weather and other relevant events	Е, F,Ф	2023-4807-1	DC March 4, 2024
19.	Demonstrate knowledge of and comply with relevant health and safety requirements:  Direct and oversee section operations to ensure compliance with health and safety considerations and guidelines  Coordinate with the Safety Officer to ensure that assigned personnel follow safety guidelines	Е, Ғ,Ф	2203-4807-1	DC March 4, 2024
20.	Report or explain the procedures for reporting unexpected occurrences, such as fire, death, injury, illness, exposure to pathogens or hazardous materials (HAZMAT), accident, political contact or property loss or damage:  • Ensure report contains nature of event, location, magnitude, personnel involved and initial action taken (such as helicopter picking up injured or an appropriate subsequent action)  • Ensure the protection of Personally Identifiable Information (PII) while reporting  • Obtain information from the following sources regarding special hazards, threats or unexpected occurrences: subordinates, personal observation, other incident personnel and off-incident personnel	Е, <b>F</b> , <b>Ф</b>	2203-4807-1	DC March 4, 2024

# 2d. Behavior: Identify opportunities and meet requirements to provide equal access and reasonable accommodation in all activities

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
21. Demonstrate the ability to identify opportunities for universal accessibility.	E, F, <b>Q</b> J	2023-4807-1	DC March 4, 2024
22. Demonstrate the ability to assess and monitor for physical access, programmatic access and effective communications access.	E, F, <b>Q</b> J	2023-4807-1	DC March 4, 2024
23. Provide equal access, disability accommodations and access and functional needs (AFN) accommodations.	E, F, <b>Q</b> , J	2023-4807-1	DC March 4, 2024

I am filling out this PTB, after the fact based upon my recolletions, discussions with the trainee, and the review of artifacts from the event. Unfortunately, at the time, I was unable to view and evaluate all of the tasks in this PTB.

# 3. Competency: Conduct operations and ensure completion of assigned tasks

Description: Identify, analyze and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frame.

#### 3a. Behavior: Set the section priorities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>Attend and participate in strategy meetings as</li> <li>Assess organizational needs</li> <li>Identify additional resource needs</li> <li>Identify critical factors to ensure section strategy meetings as</li> </ul>		2023-4807-1	DC March 4, 2024
Prioritize incident and section objectives     Develop and validate incident strategy commutations with available resources, incident objectives	ensurate E, F <b>Q</b> and safety	2023-4807-1	DC March 4, 2024
<ul><li>considerations.</li><li>26. Disseminate priorities and expected complet to staff.</li></ul>	on timelines E, F,O	2023-4807-1	DC March 4, 2024
27. Analyze work assignments and staffing level achievement of section objectives.		2023-4807-1	DC March 4, 2024
28. Coordinate and consult with Planning Section Safety Officer, Logistics Section Chief and a specialists on implementation of appropriate and selection of tactics to accomplish object	strategies	2023-4807-1	DC March 4, 2024
29. Develop and analyze tactical plans to ensure of incident objectives:  Involve resources such as aviation, marinother whole-community resources in act	ime, rail and	2023-4807-1	DC March 4, 2024
necessary  30. Hold staff accountable for communicated produced deadlines.	riorities and E, F,C	2023-4807-1	DC March 4, 2024

#### 3b. Behavior: Develop and implement plans

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>Participate in the planning process:</li> <li>Prepare for and participate in planning meetings</li> <li>Assist in the development of plans, as necessary: <ul> <li>Long-range</li> <li>Strategic</li> <li>Contingency</li> <li>Demobilization</li> <li>Continuity of Operations Plan (COOP)</li> </ul> </li> </ul>	E, F, <b>O</b>	2023-4807-1	,DC March 4, 2024

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>32. Review, validate and modify plans:</li> <li>Analyze alternate strategies and explain decision</li> <li>Validate or revise section objectives</li> <li>Develop strategy and alternate strategy</li> <li>Decide on tactical direction</li> <li>Review information covering health and safety principles, known hazards and importance of all periods</li> <li>Validate section organizational structure</li> <li>Validate section resource assignments</li> <li>Review reserve resources</li> <li>Eyaluate immediate support needs</li> </ul>	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024
33. Approve completed plans:  • Ensure plans are complete, accurate, realistically attainable and relevant to the incident objectives	E, F, <b>O</b>	2023-4807-1	DC March 4, 2024
<ul> <li>34. Ensure assignment lists in the Incident Action Plan (IAP) accurately reflect work assignments and resources identified on the Operational Planning Worksheet:</li> <li>Establish branches, divisions/groups and staging areas</li> <li>Identify necessary resources (including type and kind), work assignments, reporting locations and reporting times</li> <li>Establish operational priorities</li> </ul>	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024

# 3c. Behavior: Coordinate with all appropriate personnel and stakeholders

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<ul> <li>35. Establish effective relationships with stakeholders and partners in the impacted jurisdiction(s):</li> <li>Outgoing Incident Management Team (IMT) element, if applicable</li> <li>Local agencies</li> <li>AHJ</li> <li>Policy Group, if established</li> <li>Public</li> </ul>	Е, F,Ф	2023-4807-1	DC March 4, 2024
36. Coordinate with local response agencies, such as fire, Emergency Medical Services (EMS), law enforcement, public health and public works:  • Securing property  • Traffic control  • Evacuation  • Protection of infrastructure  • Protection of resources and populations at risk	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024
<ul> <li>37. Establish effective relationships and coordinate with incident personnel:</li> <li>IMT personnel</li> <li>Other supporting personnel</li> </ul>	E, F <b>.Q</b>	2023-4807-1	DC March 4, 2024

# 3d. Behavior: Apply agency policy, contracts and agreements

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
38. Demonstrate knowledge of and apply relevant legal, regulatory and fiscal constraints.	E, F, O	2023-4807-1	DC March 4, 2024
<ul> <li>39. Complete all work according to organization/agency direction, policy and incident objectives:</li> <li>Ensure that personnel complete all documentation requirements according to organization/agency direction, policy and incident objectives</li> </ul>	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024

# 3e. Behavior: Make appropriate decisions based on evaluation of gathered information, risks and incident situation and use information to produce outputs and modify approach

incident situation and use information to produce suspension				
TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE	
40. Ensure operations align with the established incident priorities of the impacted jurisdiction(s).	Е, F,Ф	2023-4807-1	DC March 4, 2024	
<ul> <li>41. Adapt to expanding boundaries if incident escalates, while maintaining appropriate span of control:</li> <li>Allocate resources according to incident priorities</li> <li>Notify appropriate personnel</li> </ul>	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024	
42. Evaluate special conditions, existing or predicted, that require technical expertise, including:  • Hazards • Reconnaissance • Objectives • Access/egress • Values to be protected • Evacuation/sheltering potential • Communications • Organizational structure • Tactical coordination • Weather and topography • Responder fatigue • Logistical considerations • Jurisdictional responsibilities	E, F, <b>0</b>	2023-4807-1	DC March 4, 2024	
<ul> <li>Span of control</li> <li>43. Demonstrate ongoing awareness of environment, recognize changing incident complexity and take appropriate action.</li> </ul>	E, F,O	2023-4807-1	DC March 4, 2024	

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
	Evaluate and monitor current situation and advise IC and other appropriate personnel:  Determine whether present plan of action will meet incident objectives or will require amendments to reflect changes in the current incident situation  Identify problems and concerns (such as evacuation, sheltering, aviation safety, force protection and public health issues) and recommend solutions  Identify priorities and resources to protect life,	Е, Ғ,Ф	2023-4807-1	DC March 4, 2024
	property, infrastructure and the environment  Evaluate life safety and property protection needs:  Evacuation/shelter-in-place  Structural protection  Security issues: transit and in field  Personal protection from exposure to pathogens and HAZMAT	E, F, <b>O</b>	2023-4807-1	DC March4, 2024
1	Prepare tactics for next operational period that are consistent with current and predicted operational considerations and conditions, including:  Resource status Situation status Weather factors influencing strategy Risk to assigned incident personnel Communications capability Environmental impacts Assets to protect	E, F,O	2023-4807-1	DC March 4, 2024
47.	Cost constraints     Assist in completing and validating safety analysis.	E, F, <b>O</b>	2023-4807-1	DC March 4, 2024
48.	Use gathered operational information to predict, plan and organize tactical operations:  • Evaluate and adjust tactics based on evolving threat and hazard conditions and current incident priorities	E, F, <b>①</b>	2023-4807-1	DC - March 4, 2024
49.	Evaluate effectiveness of IAP or relevant plan and adjust operations as necessary:  Evaluate progress of operations based on situation reports and evaluations from operations personnel  Estimate immediate and long-range operational resources and logistical requirements  Order or release resources as necessary, providing appropriate lead times  Evaluate operational progress	Е, Г,Ф	2023-4807-1	DC March 4, 2024
50.	<ul> <li>Evaluate operational plogless</li> <li>Ensure that operations consider socioeconomic, political, legal and cultural factors by following local direction to maintain environmental quality and avoid damage to social or cultural environment:</li> <li>Notify IC of historical, cultural and archeological impacts; potential criminal evidence; and other significant items found during operation</li> </ul>	E, F, <b>O</b>	2023-4807-1	DC March 4, 2024

# 3f. Behavior: Ensure documentation is complete

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
51. Review documents for accuracy, timeliness and appropriate distribution.	E, F, <b>①</b>	2023-4807-1	DC March 4, 2024
<ul><li>52. Maintain and collect personal records related to incident:</li><li> Time sheets</li></ul>	E, F, <b></b>		
<ul> <li>Rental records</li> <li>Accident forms</li> <li>Property records</li> <li>Equipment time records</li> </ul>		2023-4807-1	DC March 4, 2024
<ul> <li>Receipts</li> <li>53. Maintain and submit incident records for events, personnel, equipment, supplies and other data for incident management needs:</li> <li>Property loss/damage reports</li> <li>Agency-required incident reports</li> <li>Activity log</li> <li>Changes in strategy and tactics</li> </ul>	E, F, <b>Q</b>	2023-4807-1	DC March 4, 2024

#### 4. Competency: Communicate effectively

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

#### 4a. Behavior: Ensure the exchange of relevant information during briefings

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
54.	<ul> <li>Prepare for and participate in briefings:</li> <li>Ensure briefings are accurate, timely and include appropriate personnel</li> <li>Brief external support organizations</li> <li>Share and evaluate information</li> <li>Identify safety hazards and mitigation strategies with the Safety Officer</li> <li>Maintain quality updates for the ICS Public Information Officer (PIO)</li> </ul>	Е, Ғ,Ф	2023-4807-1	DC March 4, 2024
55.	Lead staff briefings and debriefings.	Е, F, <b>ტ</b>	2023-4807-1	DC March 4, 2024

# 5. Competency: Prepare for demobilization/transfer

Description: Demobilize position and transfer position duties.

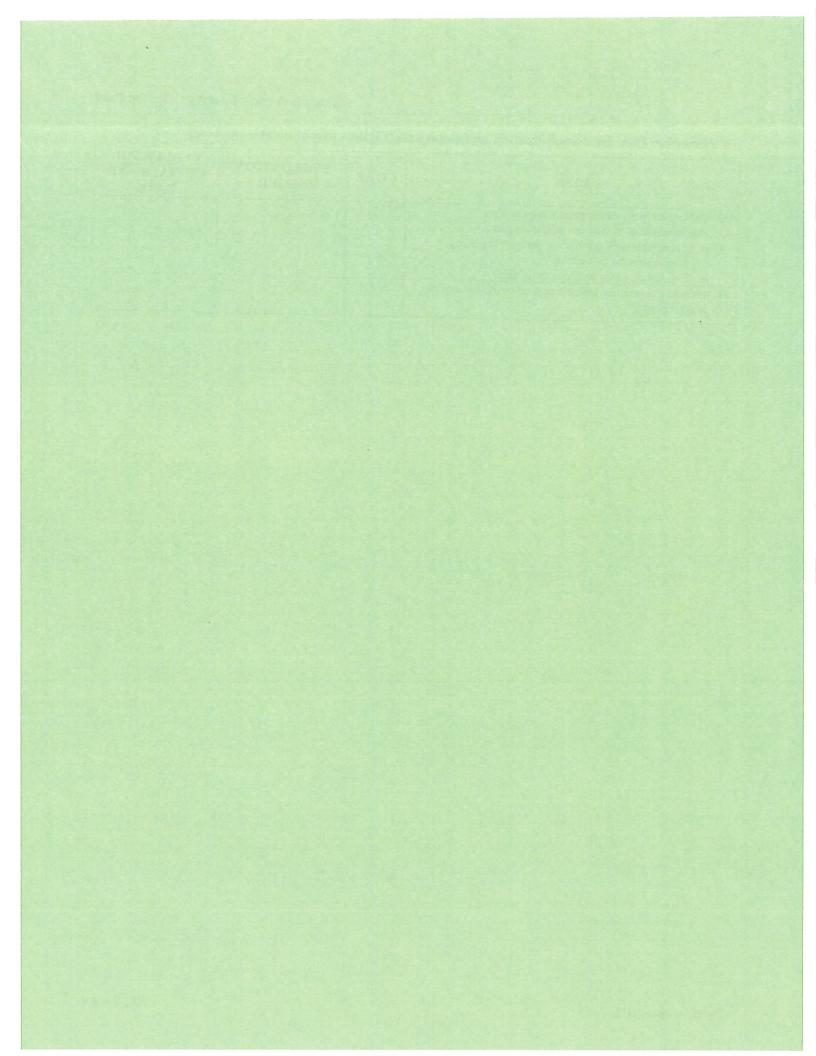
# 5a. Behavior: Transfer position duties while ensuring continuity

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
56.	<ul> <li>Complete the process for demobilizing position responsibilities:</li> <li>Brief and provide complete and accurate records to relief personnel</li> <li>Discuss equipment release considerations</li> <li>Provide information to supervisor to assist with decisions on release priorities</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Brief personnel on demobilization responsibilities</li> <li>Ensure personnel demobilize in a timely and complete manner</li> <li>Emphasize safety and accountability during this phase</li> </ul>	C, E, F, I, J, T		
57.	of operations  Coordinate an efficient transfer of position duties when deactivating or demobilizing resources:  Inform assigned personnel  Notify incoming personnel when and where transition of positions will occur  Conduct transition effectively  Document follow-up action and submit to agency representative	E, F, I		
	<ul> <li>Complete all necessary reports and narratives following common standards before turnover:</li> <li>Activity log</li> <li>Shift change</li> <li>End of operational period</li> <li>Reassignment</li> <li>Deactivation/demobilization</li> </ul>	E, F, I	el e	
59	<ul> <li>Participate in transition or incident closeout:</li> <li>Conduct debriefings with agency administrator(s) as requested</li> <li>Close out incident as appropriate for AHJ</li> </ul>	E, F, I		

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# 5b. Behavior: Plan for demobilization and ensure staff follow demobilization process

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>60. Participate in the development, approval and implementation of the demobilization plan:</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Coordinate needs and responsibilities</li> </ul>	E, F, I		
<ul> <li>Coordinate needs and responsionates</li> <li>61. Prepare Operations Section's portion of transition plans, if appropriate.</li> </ul>	E, F, I		



# IMT QRB Packet Section 3

This Section Has All of My Certificates
Relating to Operations Section Chief
Qualification

# Emergency Management Institute



# FEMA

This Certificate of Achievement is to acknowledge that

# HENRY STANLEY

has reaffirmed a dedication to serve in times of crisis through continued professional development and completion of the Independent Study course:

IS-100.C:

INTRODUCTION TO INCIDENT COMMAND SYSTEM, ICS-100

Issued this 11th Day of October, 2022



Jeffrey D. Stern, Ph.D.
Superintendent
Emergency Management Institute
Federal Emergency Management Agency

0.20 IACET CEU

Presented To:

**Henry Stanley** 

For the Successful Completion

01

ICS/EOC Interface G-191 8 Hours



December 21, 2022

Date

State Training Officer Kentucky Emergency Management





### THIS

This Certificate of Achievement is to acknowledge that

HENRY STANLEY

has reaffirmed a dedication to serve in times of crisis through continued professional development and completion of the Independent Study course:

BASIC INCIDENT COMMAND SYSTEM FOR INITIAL RESPONSE ICS-

IS-200.C:

Issued this 11th Day of October, 2022



Superintendent Jeffrey D. Stern, Ph.D Emergency Management Institute

Federal Emergency Management Agency

Presented To:

### Henry Stanley County EM

For the Successful Completion of

ICS-300

24 Hours



December 15, 2023

ate

State Training Officer
Kentucky Emergency Management

Presented To:

## **Henry Stanley**

For the Successful Completion

0-305 All-Hazards Incident Management Team EMI/FEMA Certified (Type 3 AHIMT)

40 CEU's



November 27-December 1, 2023

Date

State Training Officer
Kentucky Emergency Management



Presented To:

### **Henry Stanley** County EM

For the Successful Completion of

ICS-400

16 Hours



Kentucky Emergency Management

January 26, 2024

Date



## TEXIA

This Certificate of Achievement is to acknowledge that

## HENRY STANLEY

has reaffirmed a dedication to serve in times of crisis through continued professional development and completion of the Independent Study course:

IS-700.B:

AN INTRODUCTION TO THE NATIONAL INCIDENT MANAGEMENT

SYSTEM



Issued this 11th Day of October, 2022

Superintendent Federal Emergency Management Agency Jeffrey D. Stern, Ph.D. Emergency Management Institute



## FEMA

This Certificate of Achievement is to acknowledge that

## HENRY STANLEY

has reaffirmed a dedication to serve in times of crisis through continued professional development and completion of the Independent Study course:

IS-800.D:

NATIONAL RESPONSE FRAMEWORK, AN INTRODUCTION





Superintendent Federal Emergency Management Agency Jeffrey D. Stern, Ph.D **Emergency Management Institute** 

0.30 IACET CEU



## FEMA

This Certificate of Achievement is to acknowledge that

## HENRY STANLEY

has reaffirmed a dedication to serve in times of crisis through continued professional development and completion of the Independent Study course:

IS-2200:

BASIC EMERGENCY OPERATIONS CENTER FUNCTIONS

Issued this 10th Day of November, 2022



Federal Emergency Management Agency Superintendent Jeffrey D. Stern, Ph.D. Emergency Management Institute

0.40 IACET CEU



### FEMA

This is to certify that

## HENRY STANLEY

successfully completed

Intermediate Emergency Operations Center Functions

2.3 IACET CEU

March 20 - 24, 2023





Library to company that

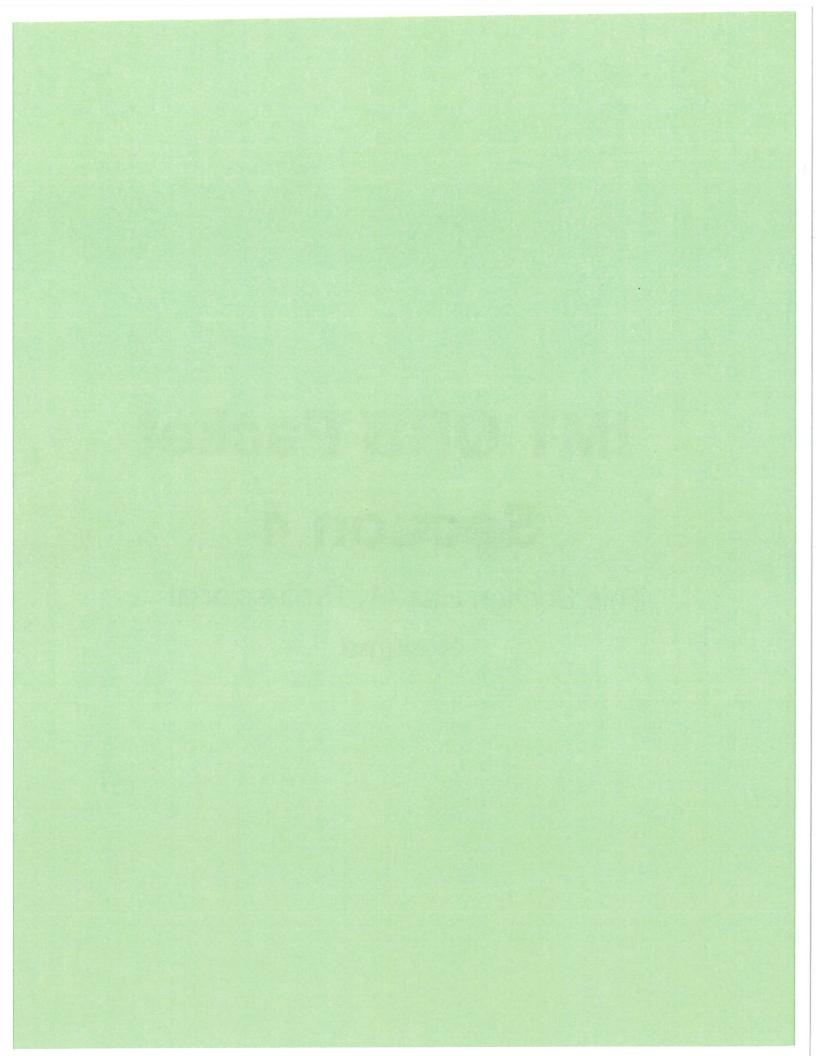
met the requirements of and has successfully completed

September 25-28, 2026 ENDINE A Certified

Frankfort, Kentucky
22 CEV's

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### IMT QRB Packet Section 4

This Section Has My Professional Resume

### Henry "Hank" Stanley

KMG365@ky.gov • 2049 East Street, Nowhere, KY 40012 • 502-555-5555

### Objective

Dynamic and experienced County Emergency Manager with 24 years of comprehensive experience in emergency preparedness, response, and recovery operations. Proven track record of effectively managing complex emergency situations, coordinating interagency efforts, and implementing strategic initiatives to safeguard communities. Seeking to leverage expertise and leadership skills in a challenging role to enhance disaster resilience and mitigate risks.

### Education

- Master of Science in Emergency Management
- University of Southern California, Los Angeles, CA, 1999
- Bachelor of Arts in Acting, Stage and Screen
- University of Southern California, Los Angeles, CA, 1998

### Experience

County Emergency Manager, Rye County, KY September 2014 - Present.

- Led the development and implementation of comprehensive emergency management plans, ensuring compliance with federal, state, and local regulations.
- Coordinated multi-agency response efforts during natural disasters, including hurricanes, floods, wildfires, and pandemics, resulting in efficient allocation of resources and timely assistance to affected populations. This included service on deployed Type 3 Incident Management Teams.
- Conducted risk assessments and vulnerability analyses to identify potential hazards and prioritize
  mitigation strategies, reducing the impact of emergencies on critical infrastructure and public
  safety.
- Established and maintained strong partnerships with government agencies, community organizations, and private sector stakeholders to foster collaboration and enhance emergency preparedness and response capabilities.
- Managed emergency operations centers (EOCs) during crises, overseeing staff assignments, resource allocation, and communication protocols to facilitate timely decision-making and information sharing.
- Provided training and guidance to emergency response teams and community stakeholders on emergency management protocols, procedures, and best practices.
- Developed and conducted tabletop exercises, drills, and simulations to test emergency response plans and identify areas for improvement.
- Coordinated recovery efforts following emergencies, collaborating with local, state, and federal
  agencies to secure funding, resources, and assistance for affected individuals and businesses.

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### Deputy Emergency Manager, Barley County, KY January 2000 - August 2014

- Assisted in the development and implementation of emergency preparedness and response plans.
- Supported emergency operations center (EOC) operations during disasters, providing logistical support, resource coordination, and situational awareness updates.
- Conducted community outreach and education initiatives to raise awareness about emergency preparedness and promote disaster resilience.
- Participated in exercises and drills to enhance the effectiveness of emergency response teams.
- Contributed to the development of after-action reports and lessons learned assessments to improve future emergency response efforts.

### Volunteer Firefighter, Gage-Desoto Volunteer Fire Department, Wheat, KY December 2014 - Present

- Received multiple commendations for bravery and quick thinking during emergency situations, including rescues from burning buildings and vehicle extrications.
- Implemented a community outreach program, distributing and installing free smoke detectors in high-risk neighborhoods, significantly reducing the incidence of fire-related injuries.
- Successfully completed advanced training in hazardous materials response, enhancing the team's capability to handle chemical spills and related incidents effectively.
- Demonstrated exceptional leadership skills during complex emergency scenarios, effectively coordinating multi-agency responses and ensuring the safety of both responders and civilians.
- Continuously pursued professional development opportunities, attending seminars and courses to stay updated on the latest firefighting techniques and technologies, contributing to the overall effectiveness of the firefighting team.
- Led fire prevention workshops for local schools, educating hundreds of students about fire safety protocols and emergency procedures.

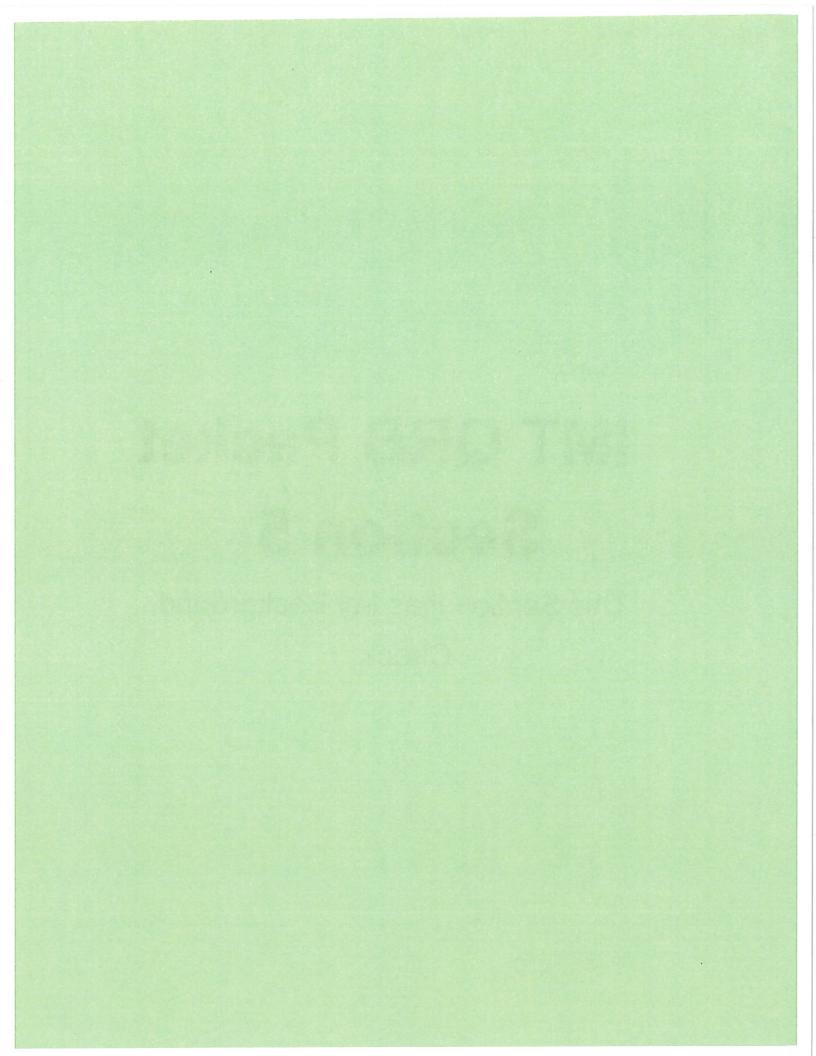
### Certifications

- Certified Emergency Manager (CEM).
- Incident Command System (ICS) Certifications (ICS 100, 200, etc., plus Operations Section Chief).
- Hazardous Materials Operations Level Certification.
- CPR and First Aid Certification.

### **Professional Affiliations**

- Member, International Association of Emergency Managers (IAEM).
- Member, National Emergency Management Association (NEMA).
- Member, Kentucky Emergency Management Association (KEMA).
- Member, International Association of Emergency Managers (IAEM).
- Member, National Emergency Management Association (NEMA).

### References Available Upon Request



### IMT QRB Packet Section 5

This Section Has My Background
Check

Henry "Hank" Stanley 2049 East Street Nowhere, KY 40012

March 4, 2024

IMT Qualification Review Board (IMT QRB) Kentucky Qualification System (KQS) Kentucky Emergency Management (KYEM) 100 Minuteman Parkway Boone National Guard Center Frankfort, KY 40601

Dear IMT QRB,

The purpose of this letter is to give my approval to the IMT QRB for a criminal background check.

I am quite proud to say that I have never been arrested nor have I even received traffic tickets. I have received several motor vehicle warnings over my lifetime, such as for a broken taillight, but no tickets at all. Indeed, my friends tell me I lead a boring life!

Due to my volunteer work in the community, I had to get a criminal background check several months ago. I have provided a copy with this letter. Maybe it will suffice and save you time and money.

Please let me know if you require any additional information, and thanks so much for your time.

Sincerely,

Henry Stanley
Henry "Hank" Stanley



### NationalCriminalCheck.Com

NAME: Henry Stanley

DATE REQUESTED: December 1, 2023

ADDRESS: 2049 East Street,

DATE COMPLETED: December 2, 2023

Nowhere, KY 40012

TYPE OF CHECK: National Criminal

SSN: ###-##-##6

YEARS CHECKED: 20 Years

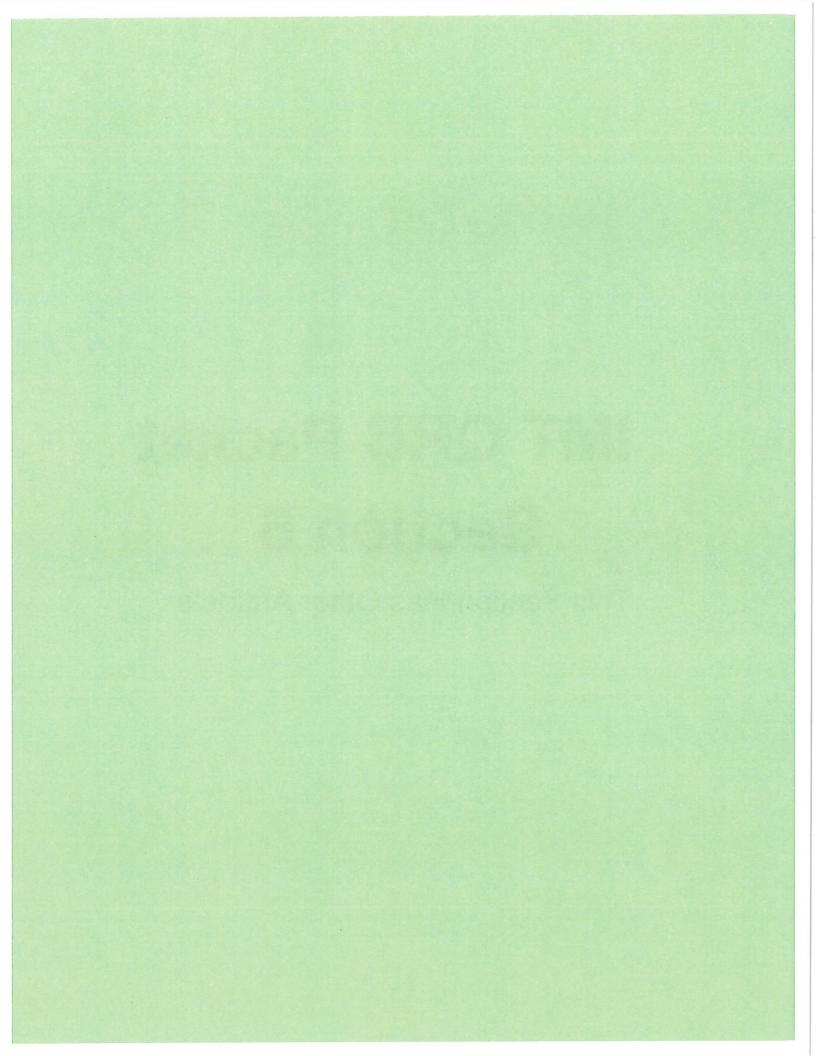
CHECK CONDUCTED BY: J. Friday

CRIMINAL RECORDS FOUND: None

CRIMINAL DETAILS: No Criminal Activity Found.

### Fair Credit Reporting Act Notice

Information contained herein should not be the sole determination in the evaluation of this individual. (Human error in compiling this information is possible.) All other factors, references and current situations should be considered. The information in this report is derived from records in accordance with the Fair Credit Reporting Act (FCRA, Public Law 91508, TitleVI). This information may only be used to verify statements made by an individual for insurance or employment purposes or in connection with other business. NationalCriminalCheck.com policy requires purchasers of these reports to have a signed consent form. This assures NationalCriminalCheck.com that users will abide by their obligations, and remain in compliance of the FCRA



### IMT QRB Packet Section 6

This Section Has Other Artifacts

Todd D. Schulkers
Deputy Director
Kenton County Homeland Security Emergency Management
1840 Simon Kenton Way - Suite 2400
Covington, Ky. 41011

March 4, 2024

IMT Qualification Review Board (IMT QRB) Kentucky Qualification System (KQS) Kentucky Emergency Management (KYEM) 100 Minuteman Parkway Boone National Guard Center Frankfort, KY 40601

Dear IMT QRB,

I wholeheartedly endorse Hank Stanley's application for certification and credentialing in the Kentucky Qualification System (KQS) as an Operations Section Chief.

Hank Stanley serves on KY-1 IMT as an Operations Section Chief. He possesses exceptional knowledge of Operations Section Chief tasks and has effectively practiced these tasks in multiple incidents over the past several years.

Additionally, I recommend Hank Stanley be considered for a mentor and evaluator in KQS for future Operations Section Chiefs.

Please let me know if you require any additional information.

Sincerely,

Todd D. Schulkers

Todd Schulkers

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