## Project Worksheet Development



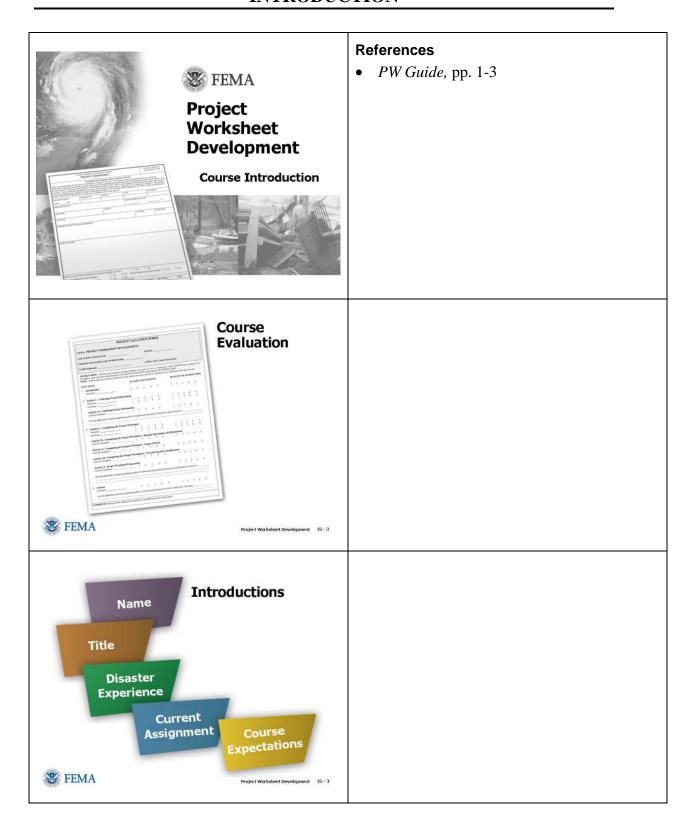
# Student Manual Lecture Materials

**Student Manual** 

#### STUDENT MANUAL

#### **TABLE OF CONTENTS**

INSTRUCTION
ACRONYMS/GLOSSARY



#### Public Assistance Division Mission Statement

- The mission of the Public Assistance Program is to assist communities in recovering from the devastating effects of disasters.
- We will accomplish the mission by having experienced, trained, knowledgeable and friendly staff.
- We will continuously seek and identify opportunities to improve program delivery.



Project Worksheet Development 10 - 4

#### Course Goal

- To provide the basic knowledge and tools for Project Specialists and Technical Specialists to collect project information and prepare and complete an accurate Project Worksheet in support of the Public Assistance (PA) Program.
- 2. To standardize Project Worksheets throughout the Regions.



Project Worksheet Development 16 - 5

#### Course Objectives

- Obtain and document pertinent project information
- Accurately describe a project's damage, document the scope of work, prepare the cost estimate, and identify Special Considerations
- Effectively utilize the Project Worksheet Development Guide in the collection of project information
- Utilize Collecting Project Information and Project Worksheet checklists to ensure all necessary project components have been collected and documented



ect Worksheet Development 10 - 6

### **Course Audience** Assistance Federal **Agencies** 👺 FEMA Project Worksheet Development 16 - 7

#### **Project Worksheet Development Guide**

- Introduction
- Collecting Project



#### References

Project Worksheet Development Guide



#### **Project Specialists must** have the ability to:

- · Work well with others and individually
- Manage multiple and dynamic priorities and deadlines
- Organize thoughts and findings on paper
- Document and support decisions based on the applicable program laws, regulations, and policies
- Elevate issues to the appropriate level

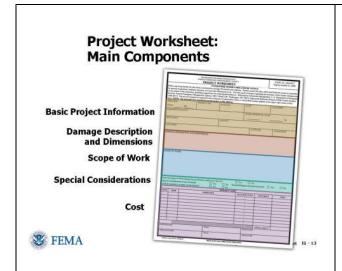


Project Worksheet Development 10 - 9

#### References

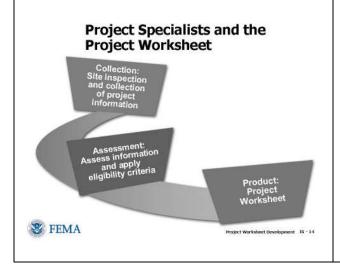
PW Guide, pp. 2-3

#### **Role of the Project Specialist** · "Eyes and Ears of FEMA" · Only representative to see the site Clearly document damages and site conditions Create a picture Produce clear, complete, and accurate **Project Worksheets** Work effectively with the applicant and **S** FEMA Project Worksheet Development 16 - 10 **The Public Assistance Process** Formulation of Projects **Approval** Subgrantee < Grantee < Funding < 👺 FEMA Project Worksheet Development 16 - 11 References • Project Worksheet – FEMA Form 90-91 The Project Worksheet ... ...Tells a story What was there before the disaster? What did the disaster do to the facility? What is necessary to fix the facility? Scope of Work How will the facility be restored? Are there any Special Considerations? How much will it cost? Project Worksheet Development 16 - 12



#### References

• Project Worksheet – FEMA Form 90-91



#### References

• PW Guide, p. 3

### Collecting Project Information

Section I

#### References

- *PW Guide* Appendix C Collecting Project Information Checklist
- PW Guide, p. 5



Project Worksheet Development 16 - 15

#### References

• *PW Guide*, pp. 5-6

#### **Initiating Your Assignment**

- · Field personnel briefing
  - Disaster-specific information
  - Applicant information
- Equipment & safety equipment
- Tools & maps
- FEMA references
- Project Worksheet and supplemental forms





#### **Get Organized!**

- Meet with the PAC Crew Leader
- Attend Kickoff Meeting
- Set up a "system"
  - Be aware of type of damages

#### References

• *PW Guide*, pp. 7-8



Project Worksheet Development 16 - 17

#### **Applicant Relations**

- First impressions
- · Establish strong, professional, on-going relationships
- Applicants may:
  - Be disaster victims
  - Not have attended Kickoff Meeting
- Not be computer users
- · Applicants MUST remain involved in the entire Project Worksheet process!



Project Worksheet Development 15 - 18

#### References

• PW Guide, p8

#### References

• *PW Guide*, pp. 8-12

#### **Defining the Project**



#### Meeting with the Applicant

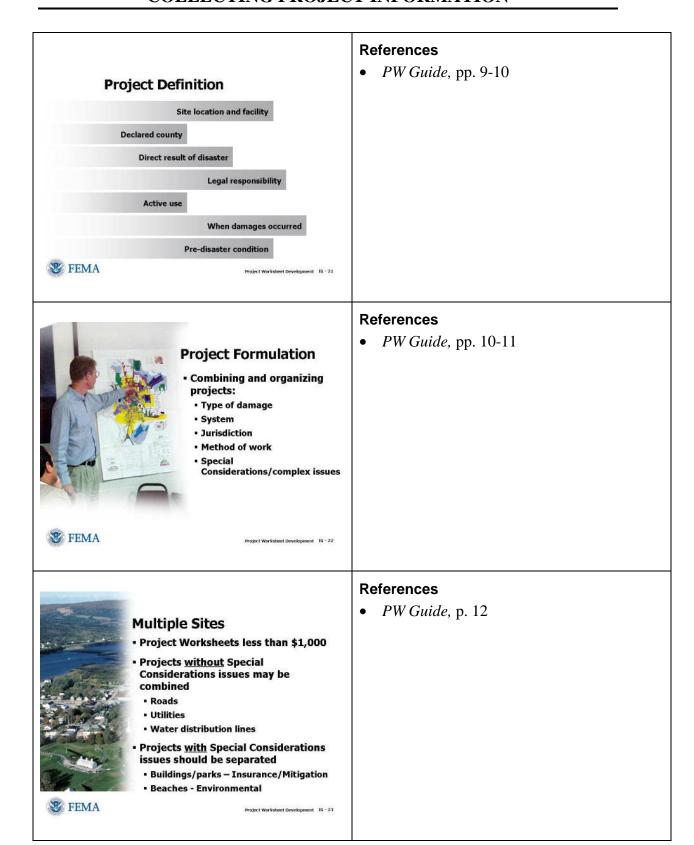
- Always notify the State of applicant meetings
- Ask questions and request specific documentation to define:
  - Project Description
  - Scope of Intended Work
  - Pertinent Cost Information
- Discuss timeline for visiting site



Project Worksheet Development 16 - 20

#### References

PW Guide, pp. 8



#### **Conducting the Site Visit**



#### References

• *PW Guide*, pp. 12-18

#### Safety!

- CAUTION: You are visiting damage sites that could be unsafe
- Take all necessary precautions before approaching damaged sites
- Be alert of potential hazards
- Travel in teams



#### References

• *PW Guide*, p. 12



Project Worksheet Development 16 - 25

#### Checklists

- Collecting Project Information Checklist
- Categorical Checklist
- PW Review Checklist



#### References

- *PW Guide*, pp. 13-18
- *PW Guide* Appendix C Collecting Project Information Checklist
- PW Guide Appendix D Categorical Checklist
- PW Guide Appendix E Project
   Worksheet Quality Review Checklist

#### **Identifying Site Conditions**

- · Conduct overall visual inspection
- Compare observed damages vs. requested



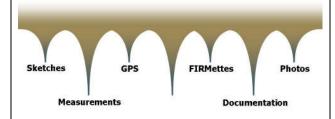
- Look for pre-disaster damage
- Assess pre-disaster condition

Project Worksheet Development 16 - 27

#### References

• *PW Guide*, p. 13

#### **Recording Project Details**



**FEMA** 

Project Worksheet Development 16 - 28

#### References

• *PW Guide*, pp. 13-14

#### Recording Project Details: Measurements



- Area/volume
  - Length x width x depth
- Facility components
   Pavement thickness, base thickness, roadway width
- Capacity
  - •100,000-gallon water tank •400 kW generator

**ॐ** FEMA

Project Worksheet Development 16 - 29

#### References

• *PW Guide*, p. 13

# Record Project Details Photos, GPS, Sketches Colvert Co

#### References

• PW Guide, pp. 13-14

#### Recording Project Details: FIRMettes



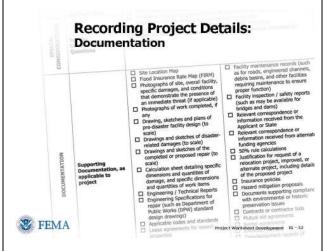
**FEMA** 

- Appendix G of the PW Guide
- FEMA Map Store
- Used to identify Special Flood Hazard Areas
- Special Considerations Question #2
- Not collected on a site visit but may be before

Project Worksheet Development 16 - 31

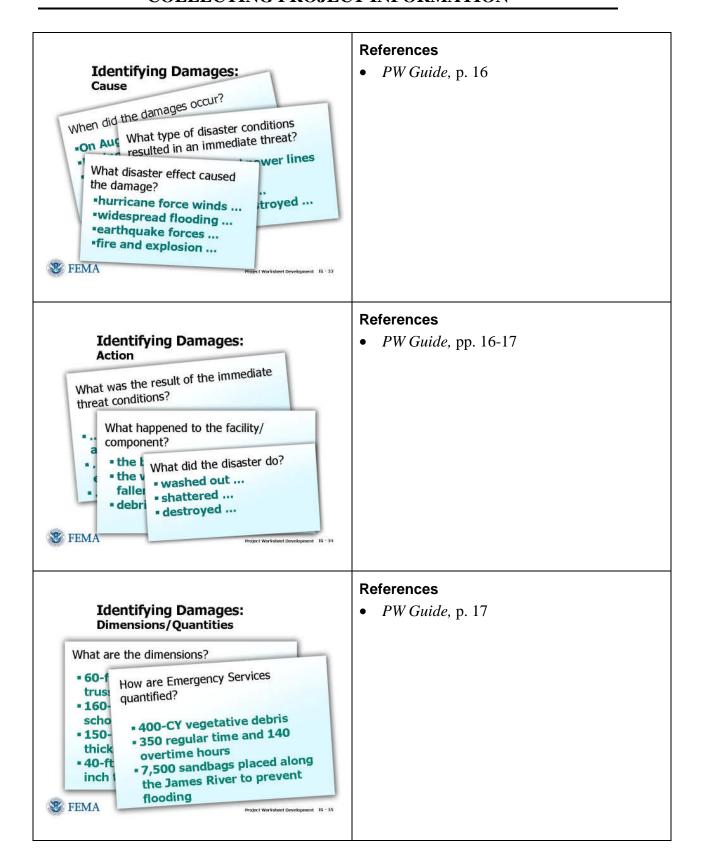
#### References

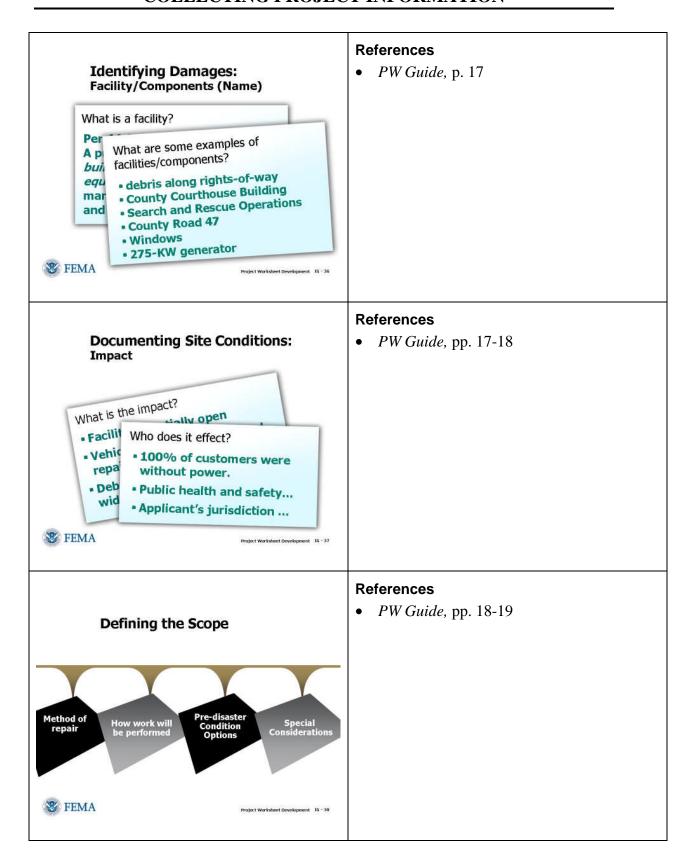
- FEMA Map Store <u>www.msc.fema.gov</u>
- *PW Guide*, pp. 14-15
- PW Guide, Appendix G



#### References

• PW Guide, pp. 15-16







#### Method of Repair

- Design standards
- Engineering design
- Engineering/technical reports

#### References

• PW Guide, p. 18



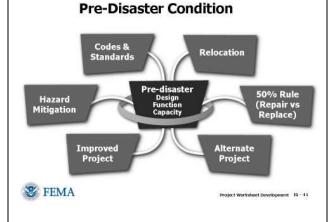
Project Worksheet Development 16 - 39

#### **How Work Will be Performed**



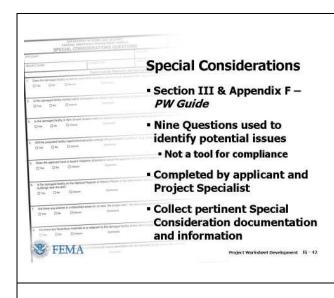
#### References

• PW Guide, p. 18



#### References

• *PW Guide*, p. 18-19



#### References

- *PW Guide*, p. 19
- PW Guide, Section III
- Special Considerations Questions Form, FEMA Form 90-120
- PW Guide Appendix F Special Considerations Review Table

# Collecting Cost Information Small projects vs. large projects Differentiate: Work completed vs. work to be completed Flood vs. wind Cost Estimate Force account Unit cost Contracts Cost Estimating Format (CEF)

#### References

• *PW Guide*, pp. 20-25

#### Small Projects vs. Large Projects

## Small Projects Separated by monetary threshold that changes annually - \$60,900 (Fiscal Year 2008) Paid on estimates Less than threshold Cost Estimating Format (CEF) may be required

#### References

• *PW Guide*, p. 20



Project Worksheet Development III - 44

#### Work Completed vs. Work to be Completed

## Collect "actual" costs Invoices, timesheets, etc. Force account records,

#### References

• PW Guide, pp. 20-21



Project Worksheet Development 16 - 45

#### Cost Estimate: Force Account

- Actual costs incurred by the applicant
  - Labor and fringe benefits
    - Payroll information
  - Materials
  - Receipts, invoices, work orders
  - Equipment and rented equipment
  - Equipment logs/usage records
  - Equipment rates
  - Invoices



#### References

• *PW Guide*, pp. 21-22



#### Cost Estimates: Unit Cost

- State or local data from previously completed projects
  - Historical documentation for similar work
  - · Average costs for similar work in area
  - Must establish reasonableness
- Commercial estimating sources
  - R.S. Means
- FEMA Cost Codes
  - · Provided, disaster-specific



Project Worksheet Development 16 - 47

#### References

• *PW Guide*, p. 23

#### Cost Estimate: Contracts

- Work done by an outside source
- Must be properly procured
- Generally used for work completed
- May be used to estimate work that is just beginning or still underway

Cost Estimating Format (CEF)



Project Worksheet Development 16 - 48

#### References

• PW Guide, p. 24

#### References

- Required as of March 15, 2007
- To qualify the project must be:
  - Permanent Work
  - A Large Project
  - 90% or less complete



• *PW Guide*, pp. 24-25



#### Before leaving the site...

- Document observations before leaving the site!
- Summarize outstanding questions/information needed
- Walk the site again
- Ask remaining questions

Project Worksheet Development 16 - 50

#### References

• *PW Guide*, p. 25



**FEMA** 



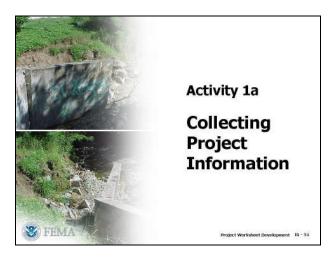
## Activity 1a Collecting Project Information

Project Worksheet Development 16 - 51

#### References

- Activity 4.1a description is located on the following pages.
- *PW Guide* Appendix C Collecting Project Information Checklist

#### **Activity 1a**



#### **Purpose of Activity**

To collect project information and prepare complete, concise Project Worksheets
using the techniques and knowledge gained form the information presented in this
unit.

#### **Group Activity Setting**

- Your PAC Crew Leader has just assigned you a site located in Lake Marriott, WI in Brown County, a suburb of Green Bay.
- Your site visit is scheduled for July 7, 2007.
- The State representative, Sam Swanson, will be attending.
- You will be meeting with Manny Johnson, the Public Works Supervisor, who has
  requested a FEMA representative as soon as possible so that they can begin making
  the repairs.
- You will meet Manny at the Lake Marriott Department of Public Works, located at 111 Harpers Drive, Lake Marriott, WI and travel to the site from there.
- Your PAC Crew Leader has provided you with the following information regarding the applicant and site:
  - ⇒ Disaster Number 2215
  - ⇒ PA ID #: 123-89123-00
  - ⇒ Project Reference #: LM-C07
  - ⇒ Location: At the intersection of Doty Street and Washington Street

#### **Overview of Activities**

- This activity involves full class participation.
- All participants are responsible for documenting the activity solutions in the data sheets provided in the *Student Manual*.
- This activity is both interactive and progressive. Each piece builds off the previous section and the answers may vary with each instructor and group of participants.
- Anticipate participants will identify other items not included in the solutions. Be prepared to comment on the validity of those items.
- Part A: Collecting Project Information
- Part B: Damage Description and Dimensions
- Part C: Scope of Work
- Part D: Cost and Special Considerations
- Class Activity Review.

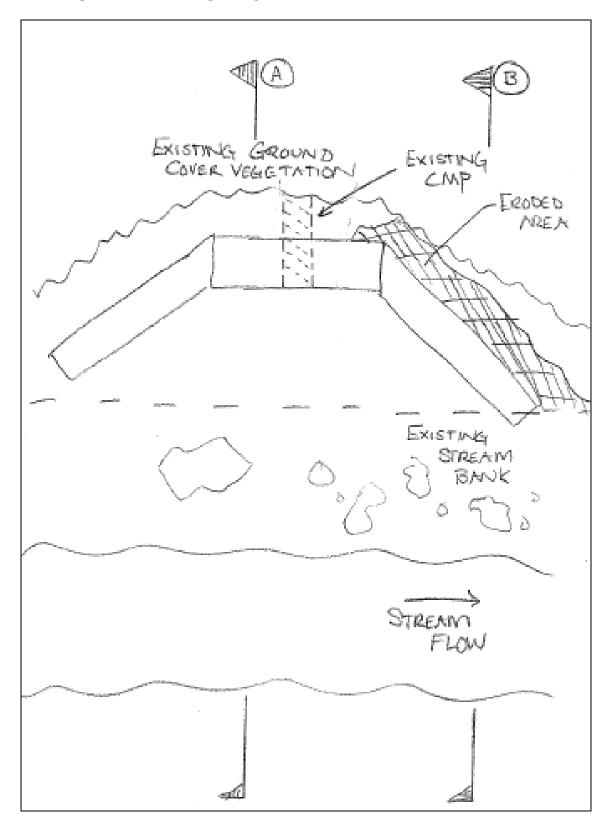
#### Part A –Collecting Project Information (15 min)

Using the Collecting Project Information Checklist provided, ask projectrelated questions of the instructor, who will be role-playing the applicant, that correspond to the disaster recovery scenario described herein as if you were on a site visit.

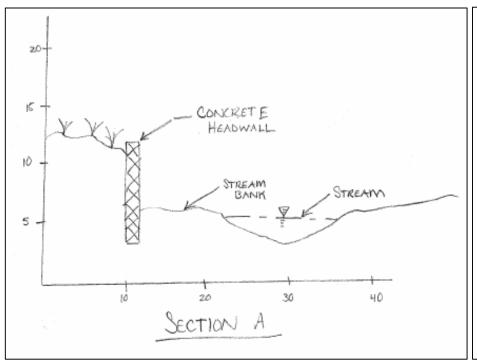
Based on the information collected on this site visit, you will develop a Project Worksheet in Parts B, C, and D.

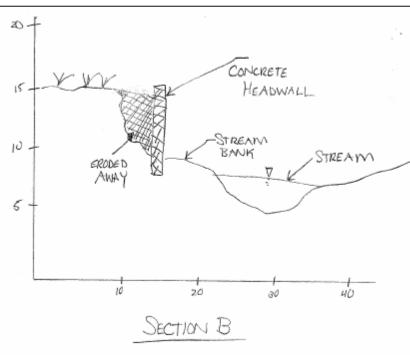
Focus on the main parts of the Project Worksheet: Damage Description and Dimensions, Scope of Work, Project Cost and Special Considerations.

**Activity 1: Collecting Project Information – Sketches** 

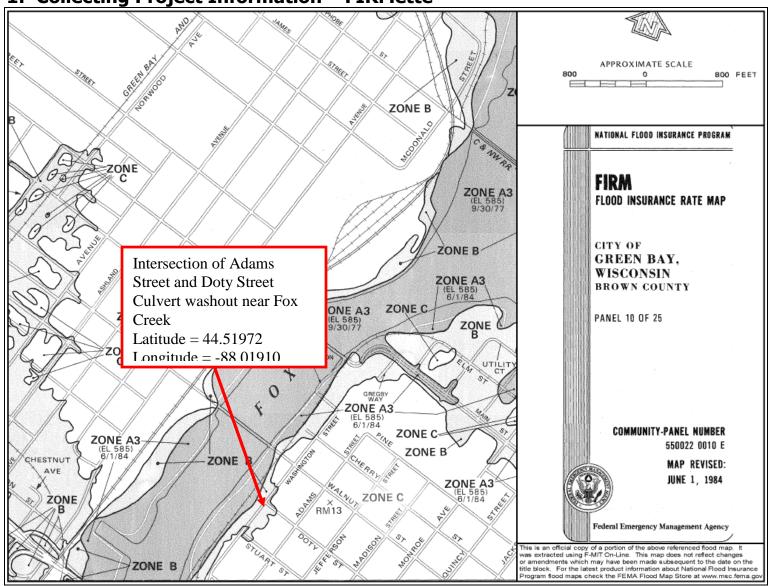


#### **Activity 1: Collecting Project Information – Sketches (Cont'd)**





**Activity 1: Collecting Project Information – FIRMette** 



#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Section Comments Page(s) ☐ Caution!! Before visiting the site or entering a facility, determine if the facility is safe to visit and inspect. Ask the applicant if there are any safety inspection reports for the site. Ask the applicant if there are any known physical, biological, or chemical hazards that may SAFETY require special precautions and/or equipment during the Safety 12 inspection. Look for cracks in roads or movements in slopes to indicate potential ground instability. ☐ Caution!! While inspecting the site, travel in teams, if possible, of at least three people. Be alert for potential hazards. Ensure that someone knows your whereabouts prior to inspections. ☐ Ask guestions and request specific documentation to define: Project Description **DEFINING THE PROJECT** Scope of Intended Work Pertinent Cost Information Meeting with 8-9 ☐ Always notify the State of the Applicant applicant meetings. ☐ Discuss timeline for visiting site. ☐ If meeting first at the applicant's office, collect project information that may be available at the office before heading to the site. ☐ Confirm the actual damage site **Project** location and specific facility. 9-10 **Definition** ☐ Confirm that the actual damage

COLLECTING PROJECT INFORMATION CHECKLIST					
In Support of Project Worksheet Preparation  Name of Reviewer: Applicant:					
Name of Preparer:			PW No. Date:		
		PW			
Section	Block	Guide	Content Comments		
		Page(s)			
			site is within a <b>declared county</b> .  Sometimes (but not often) an applicant may own a facility outside the declared area.		
			<ul> <li>Locate the damage site on a map.</li> </ul>		
			☐ Confirm that the damages were caused by the disaster and identify the specific hazard that caused them (flooding, wind, etc.).		
			<ul> <li>Separate damages by hazard type if multiple hazards affected the facility.</li> </ul>		
			<ul> <li>Request maintenance records for facilities that require routine maintenance of their designed function, such as roads, culverts, detention basins, bridges, and dams.</li> </ul>		
			<ul> <li>Request Inspection/Safety         Reports for facilities that         undergo routine inspections,         such as bridges and dams.</li> </ul>		
			☐ For emergency work, determine the conditions of the <b>immediate threat</b> that required the work to be performed.		
			☐ Confirm that the applicant is legally responsible for performing the work.		
			<ul> <li>Is the applicant responsible for performing the emergency services provided?</li> </ul>		
			Does the applicant own the property?		
			Is the applicant a lessee or lessor of the property?		
			- Obtain a copy of the lease		

COLLECTING PROJECT INFORMATION CHECKLIST					
In Support of Project Worksheet Preparation					
Name of Reviewer: Applicant:  Name of Preparer: PW No.			Date:		
Name of F	reparer.	PW	FW NO.	Date.	
Section	Block	Guide	Content	Comments	
		Page(s)	agreement to determine who is responsible for the repairs. Request legal review in the JFO.		
			<ul> <li>For roads and bridges, determine whether the facility is under the authority of the Federal Highway Administration (FHWA).</li> </ul>		
			<ul> <li>Most State Departments of Transportation (DOT) have maps indicating whether a road is part of the Federal- Aid System.</li> </ul>		
			<ul> <li>For levees and flood control channels, determine if the U.S. Army Corps of Engineers (USACE) or Natural Resources Conservation Service (NRCS) is responsible for the repairs.</li> </ul>		
			<ul> <li>The Federal agency may prepare a letter indicating their responsibility, or lack of responsibility.</li> </ul>		
			Is the facility under construction?		
			<ul> <li>Obtain a copy of the construction contract to determine who is responsible for the repairs. Request legal review in the JFO.</li> </ul>		
			☐ For <b>PNP facilities</b> , determine the primary use of the facility. For facilities of mixed use, determine the percentage of the various uses.		
			Determine when the damages occurred. Damages must occur within the incident period. If damages occurred outside the defined period, discuss the		

#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Section Comments Page(s) circumstances with the PAC Crew Leader. ☐ Determine whether the facility was in **active use** at the time of the disaster. If not, Was the facility only temporarily inoperative for repairs or remodeling? Was the facility temporarily unoccupied between tenants? Was future use by the applicant firmly established in an approved budget? Can the applicant clearly demonstrate that there was intent to begin use within a reasonable amount of time? ☐ Request drawings, plans, or other documentation to illustrate the pre-disaster condition of the facility. Drawings and plans will support the pre-disaster design of the facility for assessing the eligible scope of repair work. Determine the pre-disaster function of the facility—what was the facility being used as at the time of the disaster (school, warehouse, office)? Determine the pre-disaster capacity of the facility. ☐ Determine if the applicant wants to combine more than one damage site on one PW. **Project** 10-12 If the applicant is requesting **Formulation** an illogical grouping of sites, discuss this with the PAC Crew Leader before proceeding.

COLLECTING PROJECT INFORMATION CHECKLIST						
In Support of Project Worksheet Preparation						
Name of Reviewer:			Applicant:	D-4		
Name of Preparer:		PW No.	Date:			
Section	Block	PW Guide	Content	Comments		
	<u> </u>	Page(s)	Content			
		<b></b> g-(8)	<ul> <li>Discuss a numbering system to be entered on the PW as the Project Number (PW Reference Number).</li> </ul>			
			☐ Methods for formulating projects:			
			<ul><li>Type of damage</li></ul>			
			<ul><li>System</li></ul>			
			<ul><li>Jurisdiction</li></ul>			
			<ul><li>Method of work</li></ul>			
			<ul><li>Special Considerations/Complex</li></ul>			
			☐ Multiple Sites:			
			<ul> <li>Projects less than \$1,000.00 are not eligible</li> </ul>			
			<ul> <li>Buildings (Category E) projects</li> </ul>			
			<ul><li>Other projects: (Categories C, D, F)</li></ul>			
TE VISIT	ISIT		☐ Upon arrival at the site, conduct an overall walkthrough visual inspection of the site and the surrounding area.			
Documenti the Damag Site Condit U Identifying	Documenting the Damage Site Conditions:		Differentiate between the physical damages you observe and those the applicant is requesting to be fixed.			
	Identifying Basic Project	dentifying Basic Project	☐ Look for indicators of pre-disaster damage.			
			□ Look at the condition of the facility outside of the damaged location to assess the pre-disaster design and condition of the facility overall. For example, note any undamaged sections of roads, culverts, or slopes, etc.			

#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Section Comments Page(s) ☐ Take **measurements** of damaged area and specific facility components. ☐ Prepare detailed **sketches**. ☐ Determine the **latitude** and **longitude** at one or more locations at the facility. **Documenting** the Damage 13-16 Obtain the GPS reading and **Site Conditions:** document the location where the reading was taken on a map. • If the project consists of multiple sites with distinct RECORDING PROJECT DETAILS addresses or locations, the latitude/longitude for each site should be recorded. • For **debris removal**, provide the latitude/longitude for the debris disposal location(s). For emergency protective measures where the location has been identified as "County-Wide" or "City-Wide," identify a primary location. For **lengths of roadway**, select a location at the beginning or end of the roadway, or some other milestone. ☐ Photograph the site: Overall site view Specific damages from various views and angles Work completed, if any Adjacent undamaged areas of similar structures Document number, location, and date of photographs on a

#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Section **Comments** Page(s) site plan, and indicate angle taken from ☐ Create and review FIRMette: Determine if the site is in a Special Flood Hazard Area. □ Documentation: Provide as an attachment. ☐ Reference in the text of the Damage Description and Dimensions. ☐ Document the cause(s) of the damages. When did the damages occur? What disaster effect caused the damage? What type of disaster conditions resulted in an immediate threat? ☐ Document the action. What did the disaster do? **Documenting** What happened to the facility/ the Damage component? **Site Conditions:** 16-18 What was the result of the **Identifying** immediate threat? **Damages** ☐ Document the dimensions/quantities of the damage. What are the dimensions? How are Emergency Services quantified? ☐ Identify the damaged facility and/or components. What is the facility? What are some examples of facilities/components?

#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Section **Comments** Page(s) ☐ Document the impact. What is the impact? Who does it affect? ☐ Determine the applicant's **methodology** for repairing the facility. Specific design standards? Engineering consultant? **DEFINING THE SCOPE OF WORK** Engineering or technical reports? ☐ Discuss **how** the work is to be performed. Force account or by contract? **Defining the** 18-19 ☐ Determine whether the applicant Scope of Work intends to restore the facility to its pre-disaster condition. If not, Does the applicant have a code or standard requiring a certain upgrade? Is the applicant considering relocating the facility? Does the applicant have a **Hazard Mitigation Proposal** for this project? Is the facility damaged to the extent that the applicant is requesting **replacement** rather than repair? Is the applicant considering an Alternate or Improved Project?

#### **COLLECTING PROJECT INFORMATION**

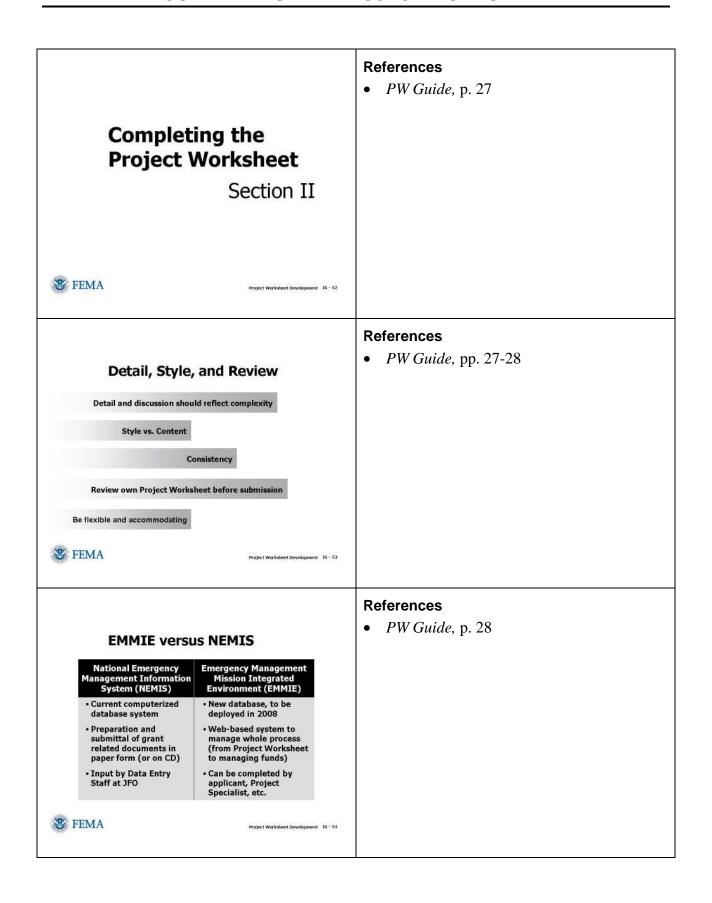
#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Section Comments Page(s) ☐ Are there any **Special Considerations** issues **Special** associated with the project? Use SC 20 **Considerations** the Special Considerations Questions and collect pertinent information. For Completed Work, collect: ☐ Contracts or contractor bids ☐ Mutual aid agreements ☐ Rental agreements ☐ Receipts/Invoices COLLECTING COST INFORMATION ☐ Time/equipment records (if applicable) For Work to be Completed, collect: ☐ The applicant's cost information Work ☐ Time/equipment records (if Completed vs. applicable) Work to be 20-21 ☐ Historical costs Completed ☐ Average costs for similar work in the area ☐ Unit prices Force Account Labor ☐ Request a list of all employees involved in the disaster work. Request name, job title, job function, the day the work was performed, work dates, hours worked, and rate of Regular Time and Overtime pay.

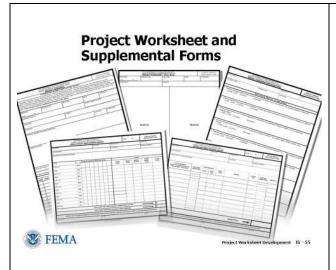
#### COLLECTING PROJECT INFORMATION

#### COLLECTING PROJECT INFORMATION CHECKLIST In Support of Project Worksheet Preparation Name of Reviewer: Applicant: PW No. Name of Preparer: Date: PW Block Guide **Content** Section Comments Page(s) ☐ Request a copy of the applicant's Overtime policy. Fringe Benefits ☐ Verify an applicant's fringe benefit rates. Force Account Material ☐ Materials generally include items taken from stock or purchased. ☐ Materials claimed should include date and hours used, description of item, quantity, and unit cost. ☐ Request receipts for purchases. Force Account or Rented Equipment ☐ Ensure information for equipment includes type of equipment, size, 21-22 **Force Account** and date (and/or hours) used. □ Damage incurred to vehicles during search activities should first be submitted to the applicant's insurance carrier in order to prevent a duplication of benefits. If the vehicle affected is insured, a copy of the declaration page of the policy should be requested. ☐ Receipts for cell phone use may be considered only for calls made relating to the disaster. ☐ Identify the sources of unit prices: State or local data from previously completed projects **Unit Prices** 23 Commercial estimating sources (such as R.S. Means) FEMA cost codes ☐ Determine if the applicant has bid Contracts 24

#### COLLECTING PROJECT INFORMATION

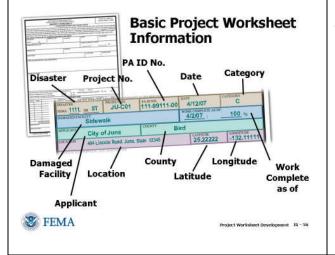
#### COLLECTING PROJECT INFORMATION CHECKLIST **In Support of Project Worksheet Preparation** Applicant: Name of Reviewer: PW No. Name of Preparer: Date: PW Block Guide Content Comments Section Page(s) the work. Review unit prices provided in contractor bids, if available. Bids must provide an itemization of unit prices in order to verify that the bid is for an eligible scope of work and to allow validation of the Request a copy of the executed contract agreement. Request a copy of the invoice for work completed. ☐ Required if project is: Permanent work **Cost Estimating** 24-25 Format (CEF) A large project • 90% or less complete П ☐ Document all your observations before you leave the site. Don't wait until you return to the JFO or **BEFORE LEAVING THE SITE** your hotel. Details will certainly be forgotten. ☐ Walk the site one more time to ensure you did not miss any damages and that you have sufficiently documented the site **Before Leaving** 25 the Site conditions. ☐ Be sure to ask the applicant any lingering questions you may have. ☐ Summarize for the applicant any outstanding questions you have and confirm they are aware of any documentation or information that you still need.





#### References

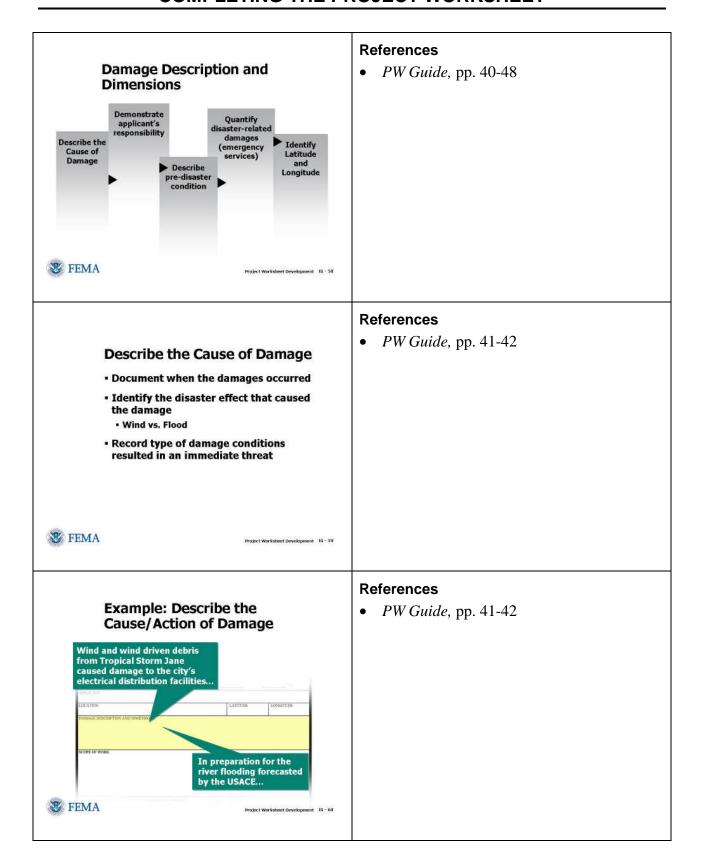
- *PW Guide* Appendix B FEMA Forms
- *PW Guide*, pp. 29-30



#### References

• *PW Guide*, pp. 30-40





### Demonstrate Applicant Responsibility

- Indicate whether the applicant is responsible for performing the emergency services
- Document if the facility is:
- Owned by the applicant
- Leased
- The responsibility of another Federal agency
- Under construction



#### References

• PW Guide, p. 42

#### 👺 FEMA

## Example: Demonstrate Applicant Responsibility



#### References

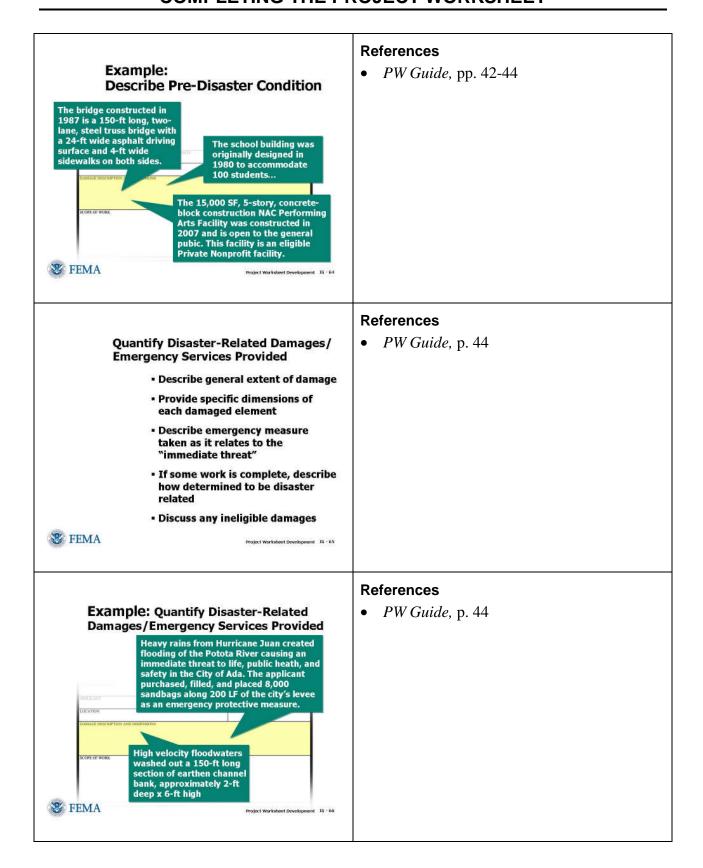
• PW Guide, p. 42

#### **Describe Pre-Disaster Condition**



#### References

• *PW Guide*, pp. 42-44



# Identify Latitude and Longitude

- Describe where Latitude and Longitude were recorded
- Jurisdiction wide
  - GPS recorded at City Hall
- Lat/Long recorded at the County Courthouse
- Multiple sites
  - Primary location recorded at the Department of Public Works
  - 17 sites damaged, Site 1 used for primary location

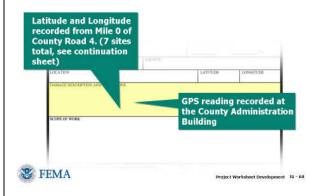


Project Worksheet Development 15 - 67

#### References

• *PW Guide*, p. 45

# Example: Identify Latitude and Longitude



#### References

• *PW Guide*, p. 45

#### Documentation to Support Disaster-Damages

- Calculation Sheets
- Lease agreements
- Maintenance Records
- Inspection/Safety Reports
- Site Location Map
- Latitude/Longitude
- Applicant-provided list of damages
- FIRM
- Photographs
- Drawings, sketches of pre-disaster design
- Drawings, sketches of disaster damages

#### References

PW Guide, pp. 45-48



Project Worksheet Development 16 - 69



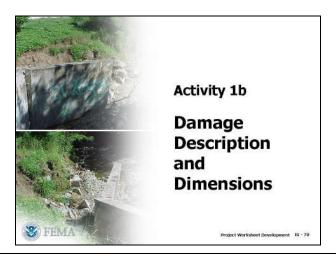
# Activity 1b Damage Description and Dimensions

Project Worksheet Development 15 - 70

#### References

- Activity 4.1b description is located on the following pages.
- Blank forms follow the activity description (Project Worksheet, Continuation Sheets, Special Considerations)

#### **Activity 4.1b**



#### **Purpose of Activity**

• To collect project information and prepare complete, concise Project Worksheets using the techniques and knowledge gained form the information presented in this unit.

#### **Group Activity Setting**

- You completed the site visit on July 7, 2007.
- Your PAC Crew Leader has requested to see a copy of your Project Worksheet by the end
  of the day.

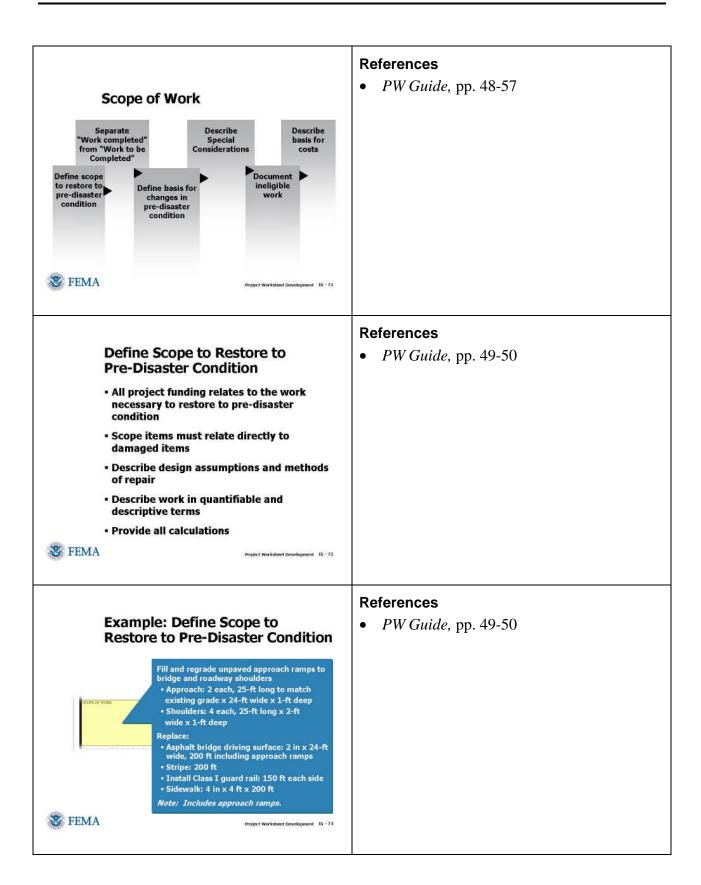
#### **Overview of Activities**

- This activity involves full class participation.
- All participants are responsible for documenting the activity solutions in the data sheets provided in the *Student Manual*.
- This activity is both interactive and progressive. Each piece builds off the previous section and the answers may vary with each instructor and group of participants.
- Anticipate participants will identify other items not included in the solutions. Be prepared to comment on the validity of those items.
- Part A: Collecting Project Information
- Part B: Damage Description and Dimensions
- Part C: Scope of Work
- Part D: Cost and Special Considerations
- Class Activity Review

#### Part B – Damage Description and Dimensions (15 min)

A blank Project Worksheet, Continuation Sheet, Cost Continuation Sheet, and a Special Considerations form will be provided.

Evaluate the information collected in Part A and prepare the Damage Description and Dimensions section of the Project Worksheet.



#### Separate "Work Completed" from "Work to be Completed"

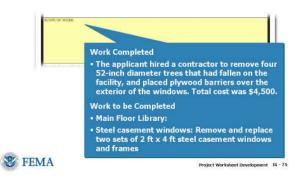
- Scope and associated costs must be separated
- Provide complete details of work for each condition
- Support how work completed was determined to be necessary



#### References

• *PW Guide*, p. 50

## Example: Separate "Work Completed" from "Work to be Completed"



#### References

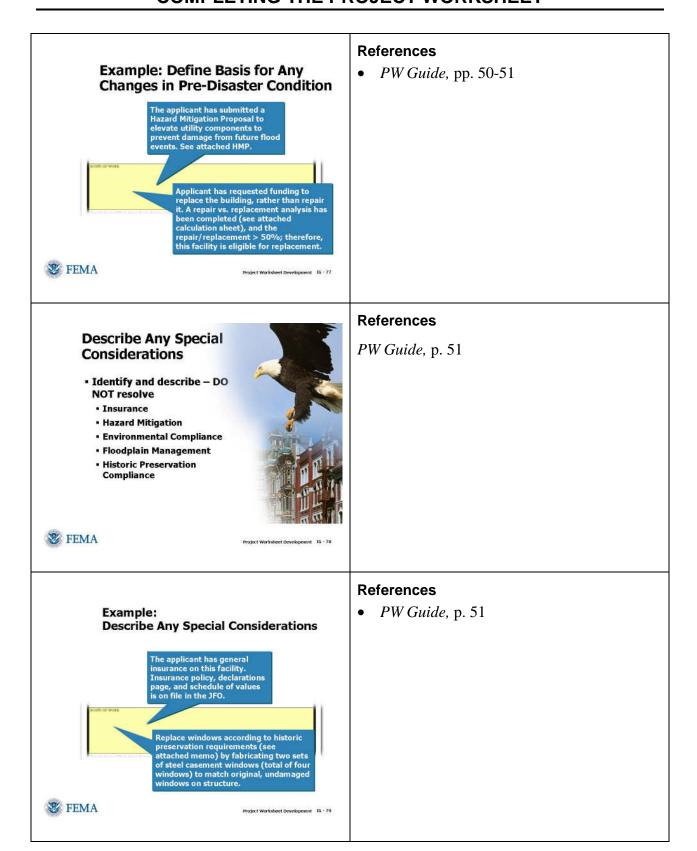
• *PW Guide*, p. 50

#### Define Basis for Any Changes in Pre-Disaster Condition



#### References

• *PW Guide*, pp. 50-51



#### **Document Ineligible Work**

- Provide a brief description of work
- Provide cost estimate if provided by applicant
- Document why the applicant thinks it is eligible
- Identify why you think it is not eligible
  - Support your recommendation using the regulations



#### References

• *PW Guide*, pp. 51-52

#### Example: Document Ineligible Work

Applicant requested funding for riprap slope protection along the earthen channel bank asserting that the work was required by local code; however, no supporting documents have been provided to support the code requirement.



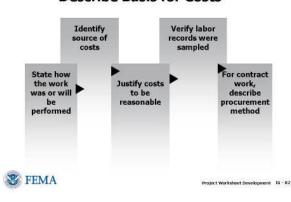
As indicated by the applicant, the city is in the "process" of formally adopting such standards. Therefore, this project is not eligible for a Codes & Standards upgrade.

Project Worksheet Development 16 -

#### References

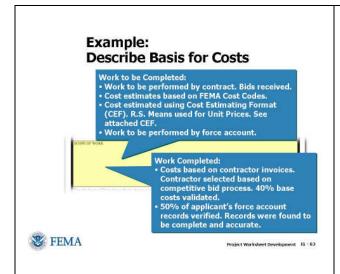
• *PW Guide*, pp. 51-52

#### **Describe Basis for Costs**



#### References

• *PW Guide*, p. 52



#### References

• *PW Guide*, p. 52

#### **Documentation to Support** Scope of Work

- Photographs of completed work
- Engineering Reports
- Specifications
- · Drawings, sketches, calculations
- Code or Standard
- Insurance Policy
- Hazard Mitigation Proposal

- Compliance **Documents**
- Contacts/bids
- Mutual Aid Agreements
- Rental Agreements
- Receipts
- Time/Equipment

Project Worksheet Development 15 - 84

#### References

• *PW Guide*, pp. 52-57





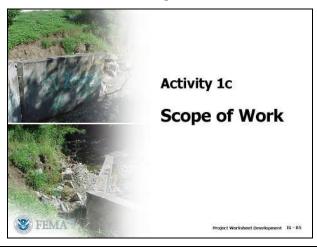
**Activity 1c** Scope of Work

Project Worksheet Development 16 - 85

#### References

- Activity 4.1c description is located on the following page.
- Continue on forms provided in Activity 4.1b (Project Worksheet, Continuation Sheets, Special Considerations)

#### **Activity 4.1c**



#### **Purpose of Activity**

• To collect project information and prepare complete, concise Project Worksheets using the techniques and knowledge gained form the information presented in this unit.

#### **Group Activity Setting**

- You completed the site visit on July 7, 2007.
- Your PAC Crew Leader has requested to see a copy of your Project Worksheet by the end
  of the day.

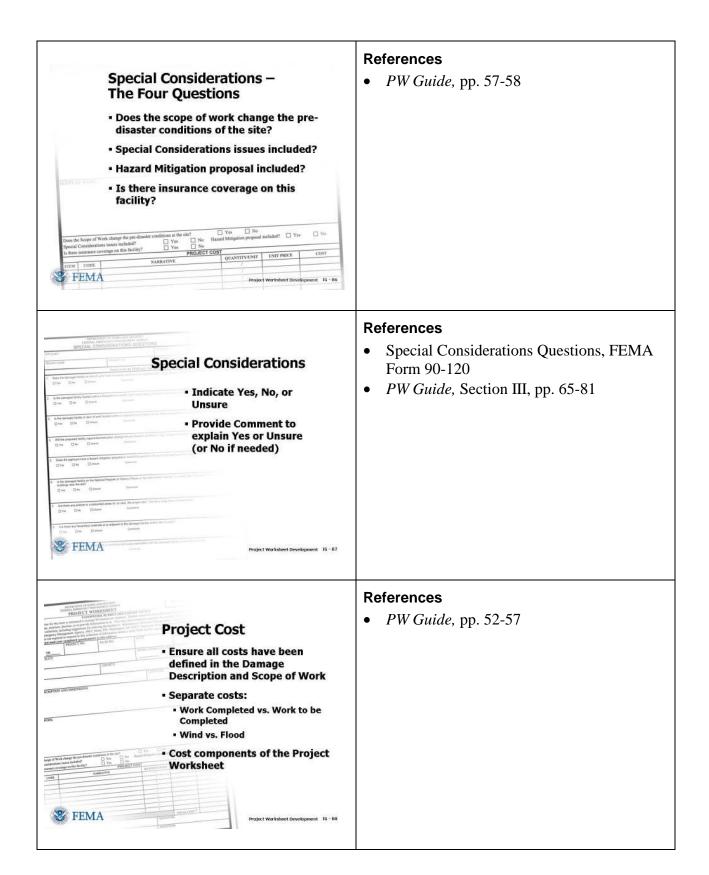
#### **Overview of Activities**

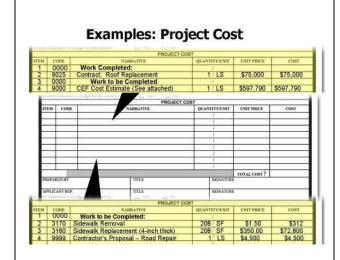
- This activity involves full class participation.
- All participants are responsible for documenting the activity solutions in the data sheets provided in the *Student Manual*.
- This activity is both interactive and progressive. Each piece builds off the previous section and the answers may vary with each instructor and group of participants.
- Anticipate participants will identify other items not included in the solutions. Be prepared to comment on the validity of those items.
- Part A: Collecting Project Information
- Part B: Damage Description and Dimensions
- Part C: Scope of Work
- Part D: Cost and Special Considerations
- Class Activity Review

#### Part C – Scope of Work (15 min)

Continue with the same Project Worksheet, Continuation Sheets, and Special Considerations forms from Part B.

Evaluate the information collected in Part A and the Damage Description and Dimensions prepared in Part B and prepare the Scope of Work section of the Project Worksheet.





#### References

• *PW Guide*, pp. 58-61



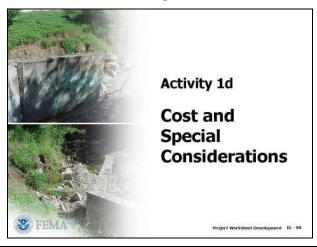
# Activity 1d Cost and Special Considerations

Project Worksheet Development 16 - 90

#### References

- Activity 4.1d description is located on the following page.
- Continue on forms provided in Activity 4.1b (Project Worksheet, Continuation Sheets, Special Considerations)

#### **Activity 4.1d**



#### **Purpose of Activity**

• To collect project information and prepare complete, concise Project Worksheets using the techniques and knowledge gained form the information presented in this unit.

#### **Group Activity Setting**

- You completed the site visit on July 7, 2007.
- Your PAC Crew Leader has requested to see a copy of your Project Worksheet by the end of the day.

#### **Overview of Activities**

- This activity involves full class participation.
- All participants are responsible for documenting the activity solutions in the data sheets provided in the *Student Manual*.
- This activity is both interactive and progressive. Each piece builds off the previous section and the answers may vary with each instructor and group of participants.
- Anticipate participants will identify other items not included in the solutions. Be prepared to comment on the validity of those items.
- Part A: Collecting Project Information
- Part B: Damage Description and Dimensions
- Part C: Scope of Work
- Part D: Cost and Special Considerations
- Class Activity Review

#### Part D – Cost and Special Considerations (10 min)

Continue with the same Project Worksheet, Continuation Sheets, and Special Considerations forms from Parts B and C.

Evaluate the information collected in Part A and the Damage Description and Dimensions prepared in Part B and Scope of Work prepared in Part C and develop the Project Cost section of the Project Worksheet and complete the Special Considerations questions.

#### Versions Written to modify: Scope of Work Period of Performance (time extension) Cost Versions Basic information remains the Damage Description does not change Indicate the version number Include only relative costs 👺 FEMA

#### References

• PW Guide, pp. 51-62

#### Before you submit your Project Worksheet - ask yourself ....

- Are all blocks of the Project Worksheet complete?
- Are the Damage Description and Dimension, Scope of Work, and project cost consistent?
- Is documentation referenced?
- Are sufficient photos provided?
- Would a sketch enhance the Project Worksheet?
- · Could someone read this in the future and understand the project?



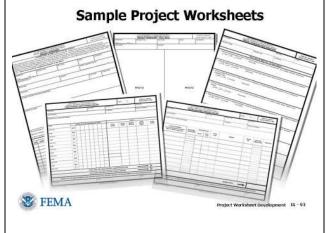
#### References

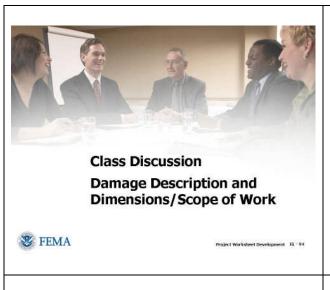
• *PW Guide*, pp. 62-63



#### References

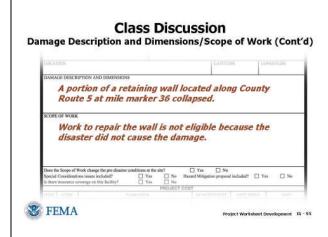
• *PW Guide* – Appendix H





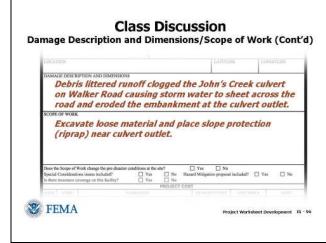
#### References

- Activity 4.2 will be complete as a class.
   Engage in group discussion to determine what is wrong about the following Damage Description and Dimensions and Scopes of Work.
- Provide suggestions as to what would make them better.



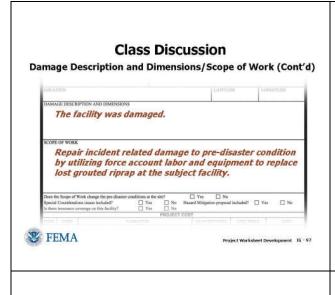
#### References

- What is wrong about this Damage Description and Dimensions and Scopes of Work?
- Provide suggestions as to what would make it better.



#### References

- What is wrong about this Damage Description and Dimensions and Scopes of Work?
- Provide suggestions as to what would make it better.



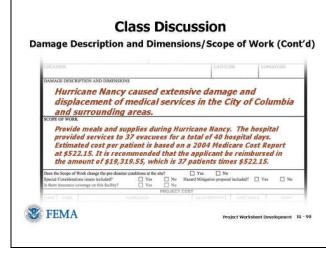
#### References

- What is wrong about this Damage Description and Dimensions and Scopes of Work?
- Provide suggestions as to what would make it better.

# Class Discussion Damage Description and Dimensions/Scope of Work (Cont'd) DAMAGE DESCRIPTION AND DIMENSIONS Floodwaters filled with debris damaged the trash rack at Camino dam, allowing trees and limbs into the intake. Debris traveled to the powerhouse where it entered and damaged the turbine. SCOPE OF WORK The applicant repaired the damage with force account and contract labor. Does the Stope of Work charge the pre-disease conditions at the size | Yes | No | Special Consideration issues included? | Ves | No | States | The Sta

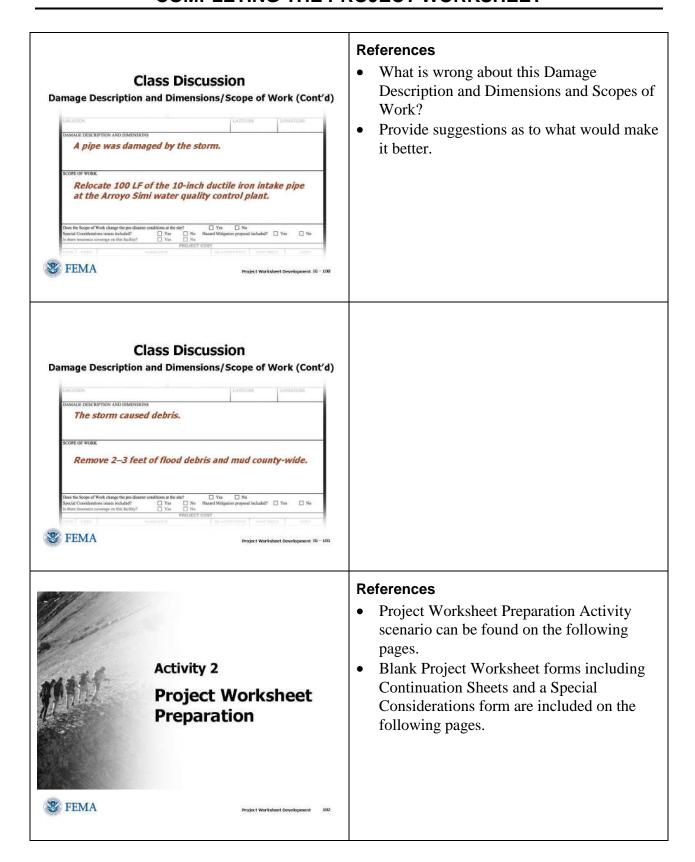
#### References

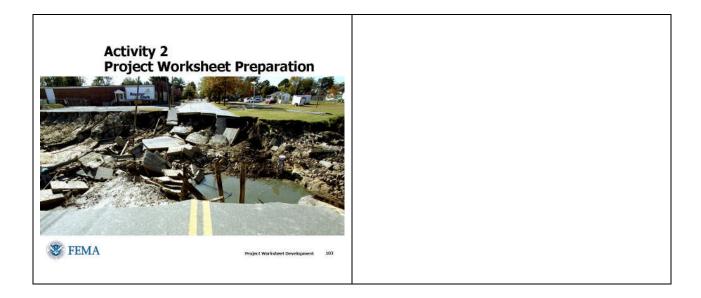
- What is wrong about this Damage Description and Dimensions and Scopes of Work?
- Provide suggestions as to what would make it better.



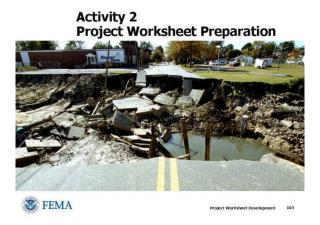
#### References

- What is wrong about this Damage Description and Dimensions and Scopes of Work?
- Provide suggestions as to what would make it better.





#### **Activity 2: Project Worksheet Preparation**



- The purpose of this activity is to develop complete and accurate Project Worksheets using
  the techniques and knowledge presented in this unit. Remember, the intent is to focus on
  documenting project information rather than eligibility issues.
- Each participant will independently evaluate the given scenario and complete the appropriate sections of the Project Worksheet—primarily Damage Description and Dimensions, Scope of Work, Project Cost and Special Considerations along with any pertinent attachments.
- Each participant must complete the appropriate provided forms.
- Participants should refer to the *PW Guide* for guidance in preparing the Project Worksheet.
- After participants complete the Project Worksheets, the instructor will lead a group discussion to review.
- Instructors will be available for any questions.

#### Scenario

Disaster: FEMA-5002-DR-KY

PA ID: 000-U9A30-00 Date: June 19, 2007 Project No. A-2-C



The City of Maryville is located at the three forks of the Kentucky River in Daly County, Kentucky. Severe storms, tornadoes, flooding, and mudslides that began on May 26, 2007 affected the entire State of Kentucky. In Daly County, up to 6 inches of rains in the Appalachian Mountains caused washouts downstream due to high flow velocities. Numerous culverts that provide stream crossings for Maryville streets were completely washed out.

Site is located in an "AE" zone of the 100-year floodplain. See FIRM Map No. 48029C0428 F.

On June 19, 2007, a site visit was completed where Morris Street crosses Willow Creek (37.57245, -83.70842). At this location, a 36-inch dia. by 30-foot long CMP culvert with 6-foot by 6-foot concrete headwalls on each end, and roadway section approximately 24 ft. wide and 40 ft. long, were completely washed out. The roadway is 24 ft. wide, with 4-inch thick asphalt, underlain by 6 inches of aggregate base. Six feet of fill material surrounds the pipe.

The washed out material (broken asphalt, aggregate, backfill, CMP pipe and concrete) has been removed from the stream and funded under PW-27.

The Applicant is interested in possible Hazard Mitigation opportunities and has requested that a Hazard Mitigation Technical Specialist visit the site.

The City of Maryville Public Works Department set up a detour so traffic would be redirected, which will be written up on another Project Worksheet.

At the time of the site visit on June 8, 2007, the work was roughly 70% complete.

The following work was completed by Joe's Restoration Company. Joe's Restoration is on the They applicant provided the following itemized invoice to restore the stream crossing to its predisaster condition:

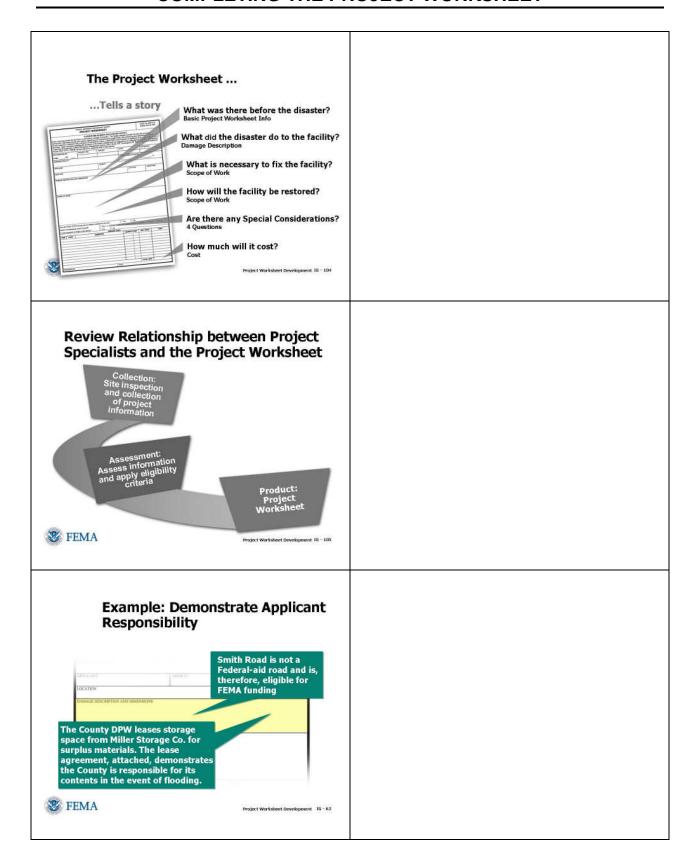
- 1. Furnish and install a 36-inch by 30-foot long CMP. (CMP 36" = \$125 / LF x 30 ft. = \$3,750.
- 2. Replace two 6-foot by 6-foot concrete headwalls. (Concrete Headwall = \$50 / SF x 36 SF x 2 = \$3,600.
- 3. Replace roadway embankment with granular backfill (\$15/CY): 24-ft wide x 40-ft long x 6-ft high (5,760 CF), less area of pipe under roadway [36-inch diameter x 24-ft long (170 CF)] = 5,590 CF / 27 = 207 CY x \$15 = \$3,105.

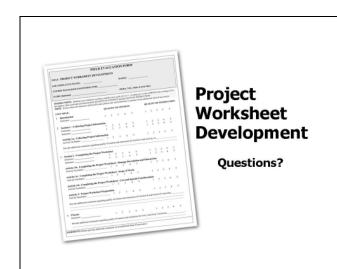
$$Total\ Cost = \$10,455.00$$

The following work still need to be completed in order to restore the stream crossing to its predisaster condition:

- 1. Replace aggregate base 40 ft. x 24 ft. x 6 in. = 480 CF / 27 = 18 CY. Cost Code 3091, Aggregate Base Course, \$19.50 per CY x 18 CY = \$351.00.
- 2. Replace asphalt with 4-inch thick bituminous cold patch 24 ft. x 10 ft. (240 SF / 9 = 27 SY) Cost Code 3100, Bituminous Cold Patch, \$5.30 per SY per inch x 27 SY = \$572.40.

The City of Maryville Department of Public Works will complete the remaining work at this site. The Director of Public Works agrees that the above costs are accurate estimates to complete the work with the City's own forces.





#### References

• FEMA Field Course Evaluation Form